Impact Series

Conversation Topics + CD

Impact TOPICS

30 EXCITING TOPICS TO TALK ABOUT IN ENGLISH

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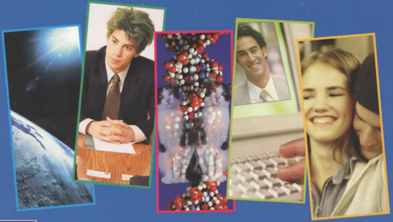

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HOW TO USE Impact TOPICS

TO THE STUDENT You can use this book by yourself or in class with other students. Here are some ideas to help you when you use it by yourself:

1 Start by looking at the Contents. What topics do you like? There are five major themes: People; Men and Women; Relationships; Society; and Life. Each theme has interesting topics. Choose a topic that you really like.

2 Now go to the topic. Begin with the activity called GETTING READY. Answer each question. Think about the topic.

3 Read the introduction to the story and the question in UNDERSTANDING THE TOPIC. Then close your book and just listen to the story on the CD. Think about the question as you are listening. Don't worry if you don't understand all of the ideas. Don't stop the CD to look up words in your dictionary. When you have finished listening, try to answer the question.

4 Next, listen to the story again. This time, read along and fill in the blanks with words from the box. Check your answers in the appendix in the back of the book. Now, you can read the story silently to yourself or listen to the CD as you read the story one more time.

5 Next, do the activity called WHAT DO YOU THINK? Listen to four people's ideas about the topic. For each person's idea, circle whether you agree or disagree with the person. There are three ways this activity is done:
* Sometimes you fill in a missing word as you listen to the four people.
* Sometimes you draw a line from the speaker's photograph to what that speaker says.
* Sometimes you just listen and circle "agree" or "disagree." The speaker's opinion is not written. The answers are in the appendix.

6 Try to do the activity called EXPRESSING YOUR IDEAS by yourself. Use the words in the instructions. Try to be your own partner! (The activity called SHARING YOUR OPINIONS is only for the classroom. So don't do this activity if you use the book alone.)

7 Next, do the activity called THINKING ABOUT THE TOPIC. Choose the ideas you like, and then try to add some of your own.

When you finish one topic, choose another one that looks exciting and interesting. Remember, you can choose any topic anywhere in the book.

You can also use this book with a friend. It's fun to compare your ideas with another person.

TO THE TEACHER

Impact Topics is a collection of 30 timely topics that students have expressed an interest in discussing. The topics are organized into five categories or themes, and each topic is carefully presented with exercises to help students understand the topics and express their own ideas and values.

There are many ways that you can use the material in this book to help your students improve their listening,speaking and reading abilities in English. One way is like this:

1 Begin by looking over the Contents. There are five categories: People; Men and Women; Relationships; Society; and Life. Begin with any category and choose any topic that is of interest to your students. You do not have to work from the beginning to the end of the book.

2 After you have selected a topic, introduce the activity GETTING READY. Ask the students questions about the photographs. Then go over the questions, and have the students answer them individually, with a partner, or in a small group. This entire activity should take about five minutes.

3 Next, read the students the brief introduction to the story in UNDERSTANDING THE TOPIC. This question helps students focus on the general idea of the story. Make sure that students know that they do not have to understand all of the ideas or details or all of the words.

4 Then have the students listen to the story. They can listen the first time with their books closed. When they have finished listening, have them check their answer to the question.

5 Students then fill in the blanks in the story with words from the box. They can do this while reading or while listening to the CD and following along. The answers are in the appendix. You might want to go over any difficult words that you think students need in order to understand the story. You may want to have the students listen to the story again. This extra listening can help the students understand the rhythm, stress and intonation of naturally spoken English. It also helps them with the pronunciation of words they do not know.

6 Now have the students do the activity WHAT DO YOU THINK? The purpose of this activity is to get the students to think about different opinions or ideas on the topic. Have the students listen to the opinions of the four people and decide whether they agree or disagree with each person's idea. There are three different ways this activity is done:

* Some statements have a missing word. The students fill in the missing word as they listen.

* Sometimes students draw a line from the speaker's photograph to what that speaker says.

* Sometimes the speaker's opinion is not written. Students listen and circle their agreement or disagreement.

The answers to identifying the speakers and their opinions are in the appendix.

7 The next activity SHARING YOUR OPINIONS is an activity that you direct. It provides a bridge between the previous activity, WHAT DO YOU THINK? and the next activity, EXPRESSING YOUR IDEAS. SHARING YOUR OPINIONS allows the students to hear the responses of their classmates to the previous activity. This activity can be done in a number of different ways:

- The teacher can ask individual students for their reactions.
- The teacher can put the four names (Amy, etc.) on the board. Point to one of the names, and ask an individual student about the speaker's opinion.
- The teacher can ask who agreed or disagreed with a speaker.
- The teacher can do an opinion poll and ask for reaction from the class for each of the four characters.

The variations are illustrated in the appendix. They allow the teacher to model the language so students can do the next activity more easily. If you think your students do not need this activity, you can skip it and go on to EXPRESSING YOUR IDEAS.

8 The activity EXPRESSING YOUR IDEAS helps students discuss or exchange their ideas about the topic with their classmates. Therefore, it is best done in pairs or in small groups. There are no right or wrong answers to this activity. Depending on the chapter and your students, you could do EXPRESSING YOUR IDEAS first and then SHARING YOUR OPINIONS. Use these activities flexibly to suit your students or your teaching style.

9 THINKING ABOUT THE TOPIC is designed to help the students use their ideas and knowledge of the topic to examine the topic. Students are usually asked to first work individually, then in pairs or small groups. Again, there are no right or wrong answers to this activity.

10 If a pair or group of students finish the activity early, they can answer the Bonus question. This question is meant to expand on the topic.

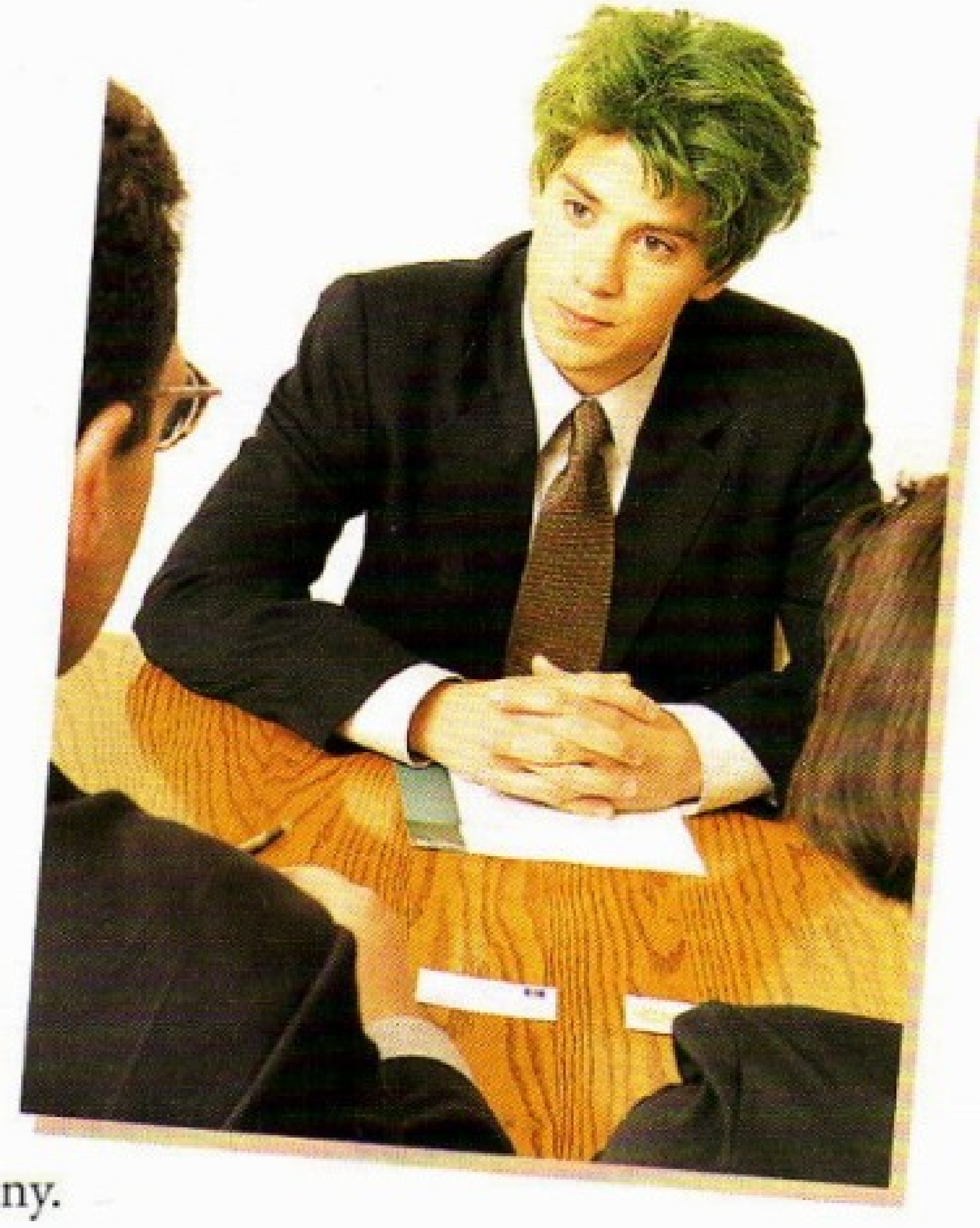
These 10 steps can take from 45 to 75 minutes, depending on the English ability of the students and how long you choose to spend on each activity.

Finally, there are many other activities that you can do as follow-up work once the students have finished a topic. You might want to give the students a written assignment on the topic, or ask them to find some articles in English on the topic, or create a short debate or role play on the topic.

We hope that your students and you will enjoy using *Impact Topics*. Please contact us with your comments and suggestions. You can write to us c/o the Publisher or send us via email: rday@hawaii.edu. Or contact us at the Impact website at www.impactseries.com.

1

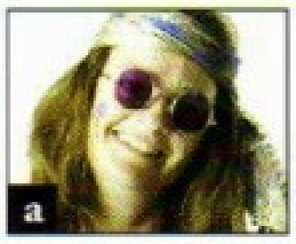
The Guy With Green Hair

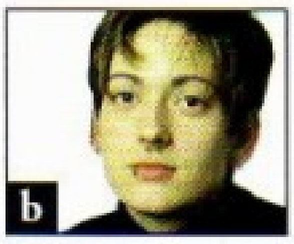


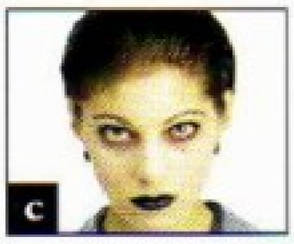
GETTING READY

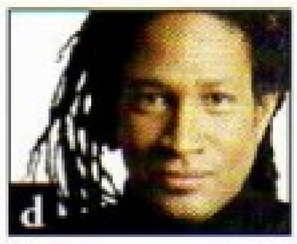
Ask your partner this question:

Which of those people do you think are unusual? Why?









UNDERSTANDING THE TOPIC

Twenty-five university students were interviewed by a famous company. After the interviews three company directors have a meeting.

Listen to their conversation and answer the question: *Which student do they want to hire?*

1. the guy with green hair 2. the intelligent student 3. They don't agree.

Listen again and fill in each blank.

against hair important serious different hire intelligent vegetable

Marcos: Well, I feel the last student was the best. He was *intelligent* 1, had a wonderful personality and was funny.

Allen: Are you _____ 2 _____ ? The guy with the green hair? Are you joking?

Masumi: Is the color of his _____ 3 _____ important? I agree with Marcos. I feel he was great.

Allen: But he had green hair! No serious student would come to a job interview with green hair!

Masumi: He's just _____ 4 _____ . And I feel he has a lot of courage.

Allen: Different? He sure was! He looked like a _____ 5 _____ . Can you imagine him talking to our customers? With green hair? No way!

Marcos: We can make him change his hair color after he's hired, if it bothers you so much.

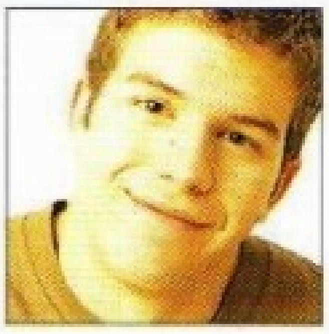
Masumi: I don't agree with you, Marcos. Hair color is an _____ 6 _____ part of a person. You can't force people to change the color of their hair.

Allen: Then let's not hire him. I'm really _____ 7 _____ hiring him.

Marcos: Well, if we don't _____ 8 _____ him, I feel we'd lose a very good person.

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.



Ken: It's OK to wear unusual __________ to an interview.
agree disagree

Susan: It's a __________ idea to look like your friends.
agree disagree

Mika: People who look different are __________.
agree disagree

Luis: People who are __________ always make trouble.
agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

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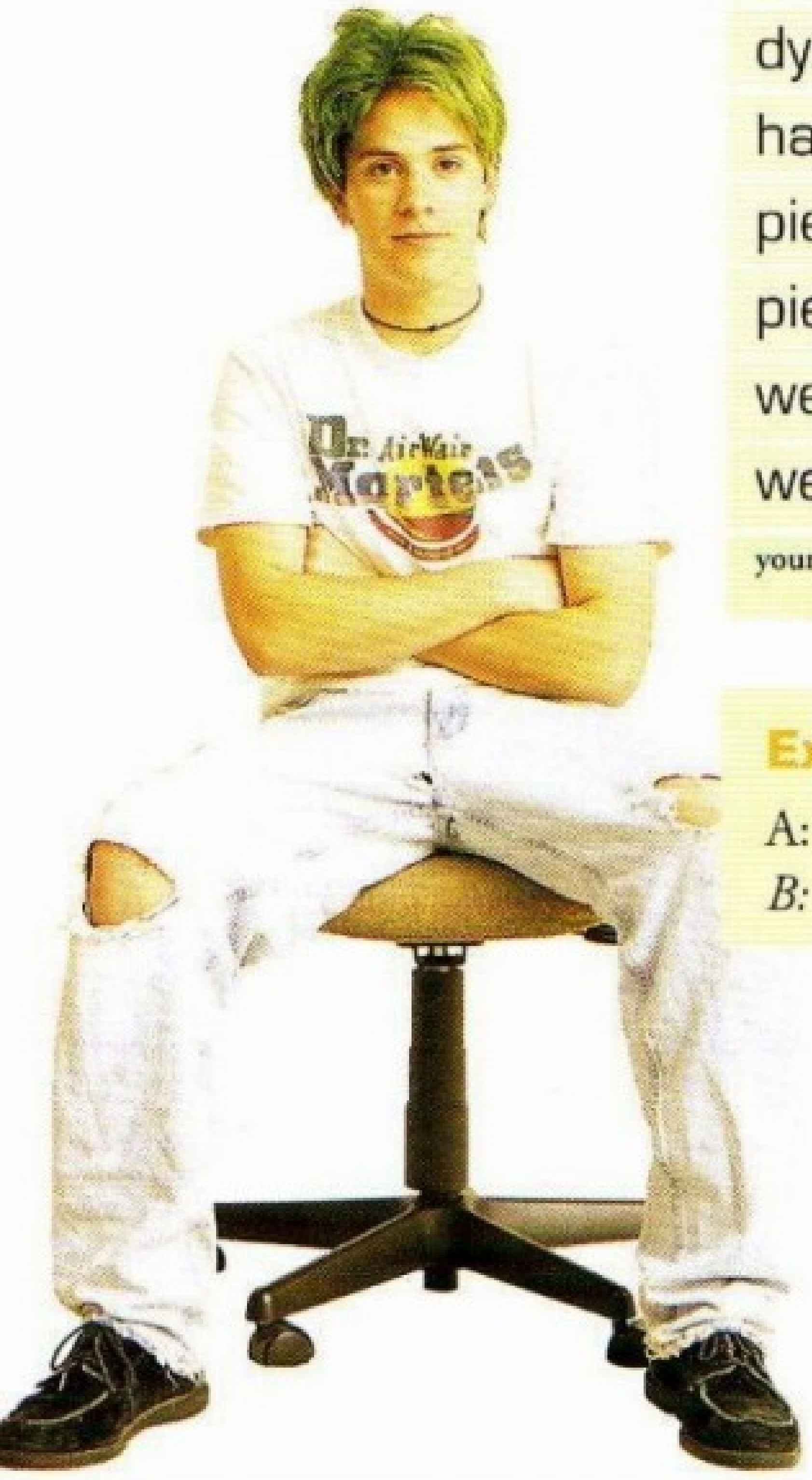
THINKING ABOUT THE TOPIC

Some people try different fashions to express their personality. But sometimes it may not be accepted by other people. What is acceptable for you and what isn't? Add your own idea!



	I'd do it.	It's OK, but I wouldn't do it.	No, I wouldn't do it. It's crazy!
dye my hair a different color	☐	☐	☐
have a Mohican hairstyle	☐	☐	☐
pierce my tongue	☐	☐	☐
pierce my nose	☐	☐	☐
wear torn jeans	☐	☐	☐
wear color contact lenses	☐	☐	☐
your idea:	☐	☐	☐

Exchange your ideas with another student.

A: Would you dye your hair a different color?
B: No, I wouldn't do it. It's crazy!

BONUS

Why do some people want to look different?

2

Earning Money

GETTING READY

Ask your partner these questions:

1. The woman in the photograph is dressed for work. What is her job?
2. Why do most people work?
   - ☐ to earn money ☐ because they want to
   - ☐ for fun your idea: ____________________

UNDERSTANDING THE TOPIC

Amber is a 25-year-old woman who has two jobs.

Listen to her story and answer this question:

What are her two jobs? ______________ ______________

Listen again and fill in each blank.

beautiful continue date money boring customers house night

I hate my day job — I'm a waitress. It's so ___1 boring___ . The same thing, day after day after day. My ____2____ job, it's not much better, but the pay is great! I'm an "escort." Men pay me to be their ____3____ . They take me to dinners, concerts, bars ... everywhere. I work four nights a week. And I work on the weekends.

I never planned to be an escort. But one day, one of the ____4____ asked for a date. That night, he took me to an expensive restaurant. After dinner, we went to a concert. Later, he gave me a lot of ____5____ to pay for my time.

Why am I an escort? To earn money. That's all. And I earn a lot of money every year. I use the money to buy nice clothes and to travel. I'm also saving money to buy a ____6____ .

Do I like being an escort? Well, it's just my night job. There are always men who want to pay to be with a ____7____ young woman. So I have all of the dates I want.

Some day I'll get married and have children. Just like other women. But, until that day comes, I'm going to ____8____ with my day job and my night job.

WHAT DO YOU THINK?

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

Amy

Jin

1. It's wrong for women to have dates with men for money.
   agree disagree
2. Men love to have dates with beautiful women.
   agree disagree
3. It's OK for men or women to be escorts.
   agree disagree
4. A woman can do anything she wants.
   agree disagree

Meena

Tony

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •
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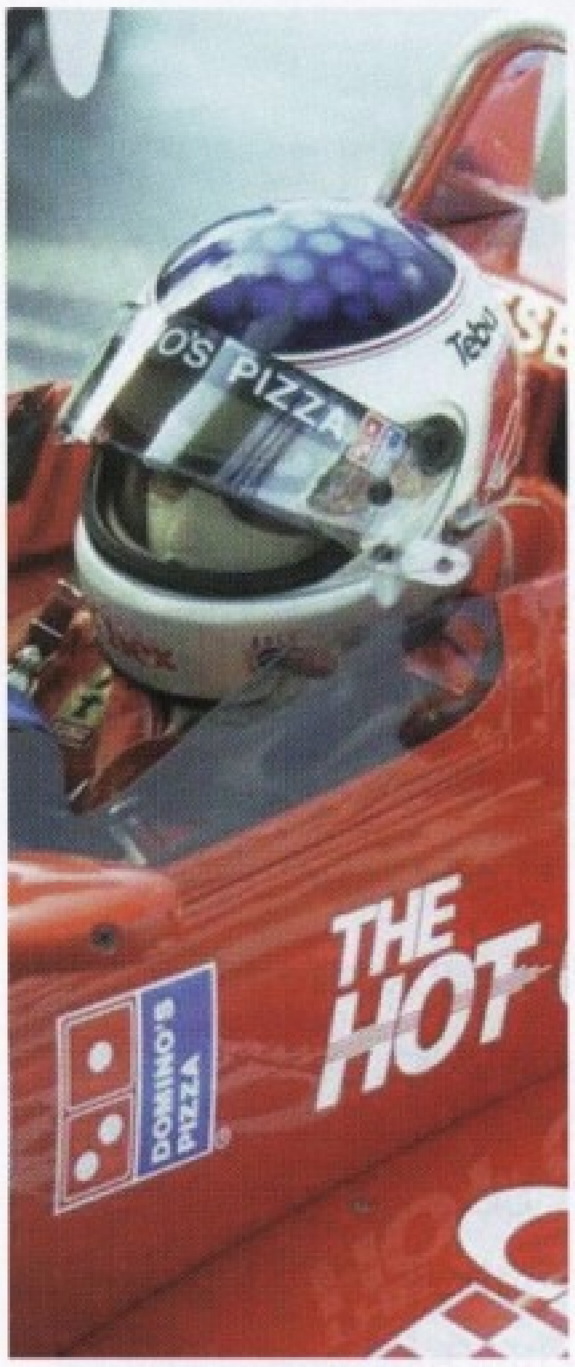
THINKING ABOUT THE TOPIC

Amber is an escort to earn money. Which of these jobs or activities would you do for the money?



Activity	Yes, if I got a lot of money	No, not for any money
race car driver	☐	☐
train wild animals	☐	☐
sell drugs	☐	☐
stunt performer	☐	☐
night club entertainer	☐	☐
escort woman or man	☐	☐
nude model	☐	☐
soldier	☐	☐
surrogate mother/father	☐	☐
your idea:	☐	☐

Exchange your ideas with a classmate.

A: Would you be a race car driver for the money?
B: *Yes, if I got a lot of money.*

BONUS

What is important in a job? Choose from the list.
location, salary, excitement, size of the company, bonus, benefits, travel, housing, safety, happiness, co-workers
your idea: ____________

3

Please Let Me Smoke!

GETTING READY

Ask your partner these questions:

1. Do you smoke? Why or why not?
2. Are there places where people cannot smoke? Where?
3. Do you think there should be laws about smoking?

UNDERSTANDING THE TOPIC

Listen to Dave's story and answer this question:

Why is he angry?

1. Dave is very sick because he smokes.
2. Dave wants to smoke everywhere but he can't.
3. Dave is angry because cigarettes cost a lot of money.

Listen again and fill in each blank.

bar wrong cigarette drink cities smoke can't jail

My name is Dave. I'm 21 years old and angry. You see, I like to ___smoke___. I'm angry because they want to stop me from smoking.

Let me tell you how bad it is. There are so many places where I ___2___ smoke. Last month, I flew from Los Angeles to Tokyo and I couldn't smoke. Ten hours without a ___3___! Can you believe it? I almost died! Are they trying to kill me or what? It's my body and I can do what I want.

The other day, I was in a ___4___. The guy next to me told me to put out my cigarette. Was he crazy? Of course I'm going to smoke. It's a bar. That's where people ___5___ and smoke.

It's getting worse and worse. In some ___6___, you can't smoke in any building, not even a bar. That's right — there's a law that says people can't smoke in a bar! How stupid! What will they do if I smoke in one of these smoke-free buildings? Huh? Put me in ___7___? Sometimes I feel like a criminal!

It's ___8___ to stop all smoking. I think there should be places like bars and restaurants where people can smoke. And if non-smokers don't like it, they don't have to go to those places. Please let me smoke!

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.

Amy: Smoking is ______.

agree disagree

Susan: It is OK for ______ to smoke.

agree disagree

Jin: There should be a smoking section on ______.

agree disagree

Tony: It is very ______ to stop smoking.

agree disagree

SHARING YOUR OPINIONS

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THINKING ABOUT THE TOPIC

Dave is angry because the government has laws against smoking. Governments all over the world have many laws to make people do or not do certain things, like smoking.

Look at this list. Which of these activities do you think the government should have laws about?

Activity	Yes	No
raising children	☐	☐
number of children	☐	☐
smoking	☐	☐
drinking	☐	☐
education	☐	☐
religion	☐	☐
where you live	☐	☐
where you work	☐	☐
who you marry	☐	☐
the language you speak	☐	☐
what you write about (in newspapers, books and magazines)	☐	☐
the safety of food	☐	☐
traffic	☐	☐
pornography	☐	☐
clothes	☐	☐
music	☐	☐
sex	☐	☐
sexual harassment	☐	☐

Exchange your ideas with another pair or group of students.

A: Do you think the government should have laws about drinking?

B: Yes, I do. Drinking is dangerous. Young people shouldn't drink.

BONUS

What laws would you make in your own city? Choose three activities from the list. Write your own laws about them.

4 *I Can't Stop!*

casino
10 J Q K A
25¢

GETTING READY

Ask your partner these questions:

1. What does "addicted" mean?
   - ☐ You can't stop doing something.
   - ☐ You really hate to do something.
   - ☐ You earn a lot of money from doing something.
2. What are some things that people are addicted to?

____

UNDERSTANDING THE TOPIC

Teresa Chan likes to gamble.

Listen to her story and answer this question: *Is Teresa addicted to gambling?*

Listen again and fill in each blank.

addicted divorced has soccer daughter 5,000 luck winner

My name is Teresa. I'm 35 years old. I used to be married, but my husband divorced me. I have a daughter , but she lives with my former husband.

I love to gamble. That's why my husband _____2_____ me. Now I live alone, and I live to gamble.

My former husband says that I'm _____3_____ to gambling. That's right, addicted to gambling. He's crazy! When a person is addicted, he or she _____4_____ to do it. They just can't stop.

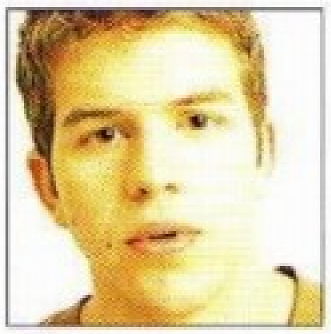
But I'm different. I can stop gambling any time. But I don't want to stop. Why should I? I love to gamble. I love to bet. I bet on everything and anything. Horses, cars, _____5_____ , baseball, beauty contests. You name it, I bet on it.

Let me tell you about my big win last month. I bet on a horse race and won over _____6_____ dollars! Ah, what a wonderful feeling! I was a _____7_____ . That was such a great feeling.

But, to tell you the truth, I lost that 5,000 dollars last week. I haven't won since then. But that's OK because I know I'll win again. I just need some _____8_____ . So I'm going to keep betting and betting. This is my life and I love it.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.


Ken

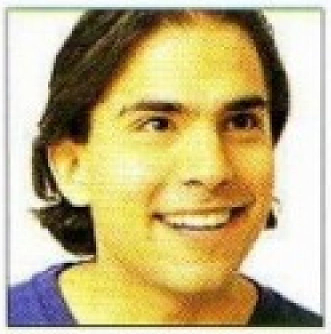
agree disagree

Susan

agree disagree

Mika

agree disagree


Luis

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 81.

THINKING ABOUT THE TOPIC

Are you addicted to any of these? Check your answer.
Next, answer if you think it is dangerous or not.

Activity	I'm not addicted at all.	I'm a little addicted.	Yes, I'm addicted.	Is it dangerous?
chocolate	☐	☐	☐	
shopping	☐	☐	☐	
coffee	☐	☐	☐	
smoking	☐	☐	☐	
drinking alcohol	☐	☐	☐	
surfing the Internet	☐	☐	☐	
video games	☐	☐	☐	
reading comic books	☐	☐	☐	
television	☐	☐	☐	
junk food (snacks)	☐	☐	☐	
talking on the phone to friends	☐	☐	☐	
work	☐	☐	☐	
studying	☐	☐	☐	
exercising	☐	☐	☐	
gambling	☐	☐	☐	
your idea:	☐	☐	☐	

Find other students who have the same addictions as you.

A: Are you addicted to chocolate?

B: No, I'm not.

A: OK, thank you. Are you addicted to chocolate?

C: Yes, I'm addicted to chocolate. I eat it every day!

BONUS

Choose one addiction. Why do some people have that addiction? Give some advice on how they can stop.

5

The Shoplifter

GETTING READY

Ask your partner these questions:

1. What is shoplifting?
   ☐ doing a lot of shopping ☐ opening a new shop
   ☐ stealing from a shop
2. Which of these items can be shoplifted easily?
   ☐ books ☐ CDs ☐ jewelry ☐ shoes ☐ food
   your idea: ____________
3. Have you ever seen someone shoplifting?

UNDERSTANDING THE TOPIC

Two young women are vacationing in Hawaii.
They are in their hotel room in Waikiki, just having returned from a shopping trip.
Listen to their conversation and answer this question: *What did Yumi do?*
Listen again and fill in each blank.

expensive return shoplifting together prices ring steal wrong

Yumi: Boy, am I tired. It's a lot of work shopping.

Maki: It is. But we bought so many nice things at great ___1 prices___ .

Yumi: Right. I really like those shoes you got.

Maki: Thanks. They were a bargain. Yumi, where did you buy that ___2___ ? I don't remember you buying it.

Yumi: Well, ah, you weren't with me.

Maki: Really? But we were ___3___ all afternoon.

Yumi: Oh, it's not important.

Maki: But Yumi, that's an ___4___ ring. We don't have that much money. Where did you buy it?

Yumi: None of your business. Forget it.

Maki: Yumi, what's ___5___ ?

Yumi: Nothing, Maki. Let's go eat.

Maki: Yumi, something is wrong. Did you ___6___ that ring?

Yumi: ...Yeah, I took it from the last store we were in.

Maki: What? You have to take it back. ___7___ is wrong.

Yumi: Take it back? No. It's mine now. No one knows I stole it. We're safe. We're going back home tomorrow morning. Forget about it, Maki.

Maki: Yumi, you're my best friend. We've been friends since childhood. You're not a criminal. You have to ___8___ the ring to the store.

Yumi: No, I won't return it. Relax, Maki. Nothing will happen. You're the only person who knows. So just forget about it.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people.
Do you agree or disagree with the person? Circle your opinion.

Amy

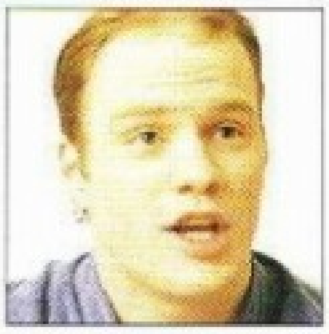
agree disagree

Susan

agree disagree

Jin

agree disagree



Tony

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS

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THINKING ABOUT THE TOPIC

If you found out that your closest friend was doing any of these things, what would you do?

	Do nothing	Talk to my friend	Go to the police	Your idea
taking illegal drugs	☐	☐	☐	
selling illegal drugs	☐	☐	☐	
stealing money from parents	☐	☐	☐	
cheating on school tests	☐	☐	☐	
looking at pornography on the Internet	☐	☐	☐	
skipping school	☐	☐	☐	
shoplifting	☐	☐	☐	
having sex to get money	☐	☐	☐	
driving a car without a license	☐	☐	☐	
drinking too much alcohol	☐	☐	☐	
computer hacking	☐	☐	☐	

Compare your responses with a classmate.

A: What would you do if your closest friend was taking illegal drugs?
B: I would talk to him/her. I would be worried.

BONUS

With a partner choose one of the activities above. You find out that your partner is doing it. You want your partner to stop. Give your partner some reasons why he or she should stop.

6

Miss Flower Blossom Beauty Contest

GETTING READY

Ask your partner these questions:

1. What kind of contest is this woman in?
2. What is most important in this contest?
   ☐ education ☐ beauty ☐ talent your idea: ____________

UNDERSTANDING THE TOPIC

This is a letter to the editor of a newspaper from the winner of a beauty contest.

Listen to her letter and answer this question: *What does she think about beauty contests?*

a. good for women b. bad for women c. good for men

Listen again and fill in each blank.

bad important piano scholarship body intelligent prizes strangers

To the Editor:

Yesterday, your newspaper had a letter to the editor from a reader, Mr. I. M. Wright, about the Miss Flower Blossom Beauty Contest. Mr. Wright wrote that beauty contests are bad 1 because they are sexist — they look only at a woman's body, and not at ____2____ things about a woman.

I believe Mr. Wright is wrong. A woman's ____3____ is only part of a beauty contest. You have to be beautiful AND ____4____ AND talented to be in a beauty contest. What's wrong with beauty? Look at our movie stars! You have to be handsome or beautiful or sexy to be a movie star.

It took a lot of work for me to win the Miss Flower Blossom Beauty Contest last week. I studied ____5____ for 15 years, and practiced and practiced Beethoven's *Fur Elise* over and over and over. And when I played that music at the Contest, it was wonderful. And I studied how to speak in public for four years. I practiced and practiced. It's not easy to stand in front of over 1,000 ____6____ and give a speech on a topic such as world peace or helping the disabled.

One of the ____7____ for winning the Miss Flower Blossom Beauty contest is a scholarship to go to a university. I come from a poor family, and I need the ____8____ to go to a university.

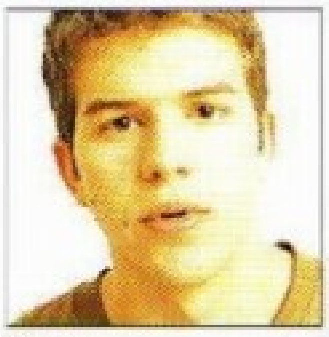
So, Mr. Wright, I hope you will change your mind about beauty contests.

Sincerely,

Evelyn Wilson

WHAT DO YOU THINK?

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.


Ken

Mika

1. Beauty contests are helpful for young women and their careers.
   agree disagree
2. It's fun to watch beauty contests on television.
   agree disagree
3. It takes more than beauty to win a contest.
   agree disagree
4. Beauty contests are sexist.
   agree disagree

Susan

Luis

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 82.

THINKING ABOUT THE TOPIC

There are many kinds of contests in the world. Which ones do you want to see? Which ones do you want to be in yourself? Which ones are you against?

Contest	I want to see it.	I want to be in it.	I'm against it.
Best Halloween Costume	☐	☐	☐
Best Dog	☐	☐	☐
Best Cat	☐	☐	☐
Body Builders	☐	☐	☐
Spelling	☐	☐	☐
Writing	☐	☐	☐
Speech	☐	☐	☐
Singing	☐	☐	☐
Dancing	☐	☐	☐
Fastest Eater	☐	☐	☐
Cooking	☐	☐	☐
Ms. World	☐	☐	☐
Mr. World	☐	☐	☐

BONUS

Create a contest for your class. What's the contest?

Best ________

Who are the judges?

What's the prize?

Who are the winners?

Ask your partner questions.

A: What do you think about the Best Dog Contest?

B: I want to see it. How about you?

A: I'm against it. I don't think dogs should be in silly contests.

7

Who Pays?

GETTING READY

Ask your partner these questions about dating:

1. When do boys and girls start dating—
   going out with each other?
   - ☐ in junior high school (ages 13-15)
   - ☐ in high school (ages 16-18)
   - ☐ only after high school (18 and older)
2. On the first date, how many people usually go together?
   - ☐ just two ☐ a group of friends
   - ☐ four, five or six ☐ It doesn't matter. your idea __________
3. Who usually asks for a date?
   - ☐ the man ☐ the woman ☐ It doesn't matter.

UNDERSTANDING THE TOPIC

Kevin and Stan are talking about dating.

Listen to their conversation and answer this question: *Who does Kevin think should pay on a date?*

Listen again and fill in each blank.

equal expensive smart terrible evening half taxi women

Stan: Hey, Kevin, how was your date with Joan last night?

Kevin: Oh, Stan, it was ___1 terrible___ . In fact, it was so bad that I don't think I'll see her again!

Stan: I'm sorry to hear that. What happened?

Kevin: We went to the movies, and then had some pizza. It wasn't too expensive. When I asked her to pay _____2_____, she told me I was crazy. She didn't speak to me for the rest of the _____3_____ .

Stan: You what? You asked her to pay for the pizza?

Kevin: Not all of it — you know, I pay half and she pays half.

Stan: Kevin, why did you do that? You know that _____4_____ don't pay for dates. We men pay.

Kevin: Look, Stan, you know that Joan and I have had six or seven dates ... movies, dinner once, lunch two or three times. I even took her to that rock concert last month.

Stan: That must have been _____5_____ !

Kevin: You're right, Stan, super expensive! And that's the problem. I paid for everything, even the _____6_____ . She didn't offer to pay for anything. It isn't fair.

Stan: Well, I'm not sure.

Kevin: I am. I feel that the man and the woman should split the bill — you pay half and she pays half. Aren't men and women _____7_____ ? So let's be equal on a date!

Stan: You know, maybe you're right.

Kevin: Stan, you are a very _____8_____ guy!

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.

Ken: On a date, __________ should pay.
agree disagree

Jin: When a man asks a __________ for a date, he should pay.
agree disagree

Meena: Whoever has more __________ should pay.
agree disagree

Luis: When a woman asks a man for a date, __________ should pay.
agree disagree

SHARING YOUR OPINIONS
EXPRESSING YOUR IDEAS

SEE PAGE 83.

THINKING ABOUT THE TOPIC

What do you think about dating? Check your answers to these questions. You can choose more than one answer in each box.

Who should ask for a date?	When can a woman ask a man for a date?	Where do you like to go on a date?
☐ a woman ☐ a man ☐ either a woman or a man	☐ when they are friends ☐ after they've had two or three dates ☐ if they are the same age ☐ if they are students ☐ when they work together ☐ never your idea: __________	☐ to a movie ☐ to a bar or a night club ☐ to a baseball game or a soccer match ☐ to a restaurant your ideas: __________ __________

How do you ask for a date?	When can a man ask a woman for a date?	your question:
☐ Would you like to go to a movie? ☐ Let's go to a movie. ☐ Are you free to go to a movie with me tonight? ☐ Do you like to go to movies? your idea: __________	☐ when they are friends ☐ after they've had two or three dates ☐ if they are the same age ☐ if they are students ☐ when they work together your idea: __________	

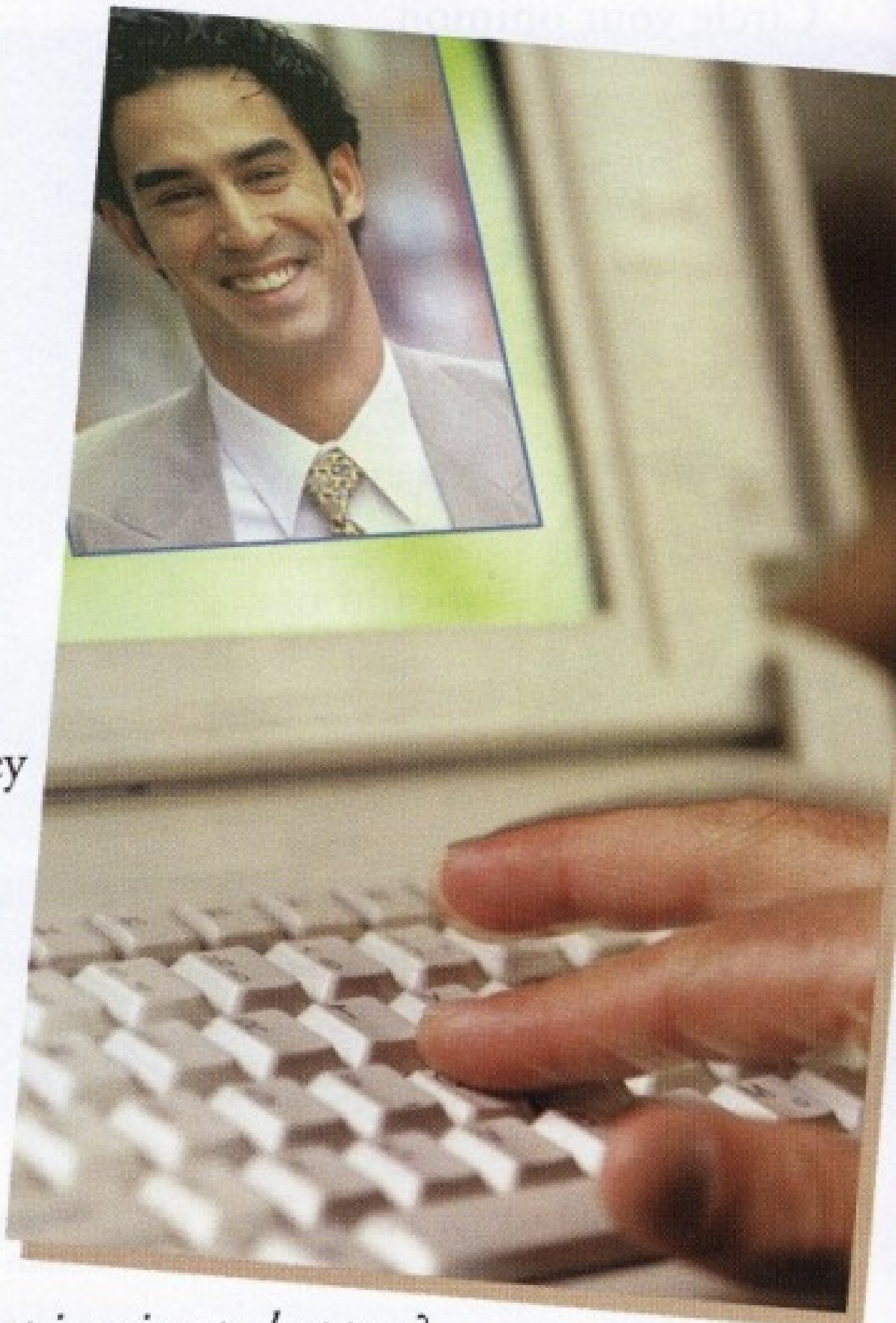
BONUS

Describe your dream date. Exchange your story with a classmate.

Now, walk around the classroom and find someone of the opposite sex. Ask him or her the questions.

8

Cyber Love



GETTING READY

Ask your partner these questions:

1. Which of these is most important in a friend?
   ☐ height ☐ weight ☐ personality ☐ education ☐ money
2. Have you ever met someone on the Internet?
3. Does everyone tell the truth on the Internet?

UNDERSTANDING THE TOPIC

Sam and Kathy met in a chat room on the Internet six months ago. Last week they sent each other their photographs. They plan to get together next week.

Listen to their Internet conversation and answer this question: *What is going to happen?*

1. They will meet next week as planned. 2. Kathy wants to marry Sam. 3. Sam wants to stop chatting with Kathy.

Listen again and fill in each blank.

best difficult excited photograph busy dislikes loved stop

Kathy: Sam, I just received your photograph. You look just like I thought. And next week we'll see each other for the first time. I'm so ___excited___ .

Sam: Well, Kathy, I don't think that I can see you next week.

Kathy: What? I don't understand. What's wrong? Are you OK?

Sam: Yes, yes, I'm fine. But I really am ____2____ right now. I don't have much free time this month.

Kathy: Sam, something *IS* wrong. Did you get my ____3____ ?

Sam: Yes, I did get your photograph.

Kathy: Well ...

Sam: Well, it's, it is hard. It's ____4____ to say.

Kathy: What, Sam? Go ahead and tell me.

Sam: It's just you're not my type. You're not what I thought you were.

Kathy: I'm not your type? Sam, we've spent hundreds of hours chatting. We know all about each other ... our likes, our ____5____ . We're close to each other. Do you remember that you told me that you ____6____ me?

Sam: Well, I guess I did tell you that.

Kathy: And now that you see what I look like, you decide I'm not your type?

Sam: Kathy, I'm sorry, but I can't help it. I want to ____7____ chatting with you. I don't want to see you next week as we planned. I think it's ____8____ to stop right now.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Amy

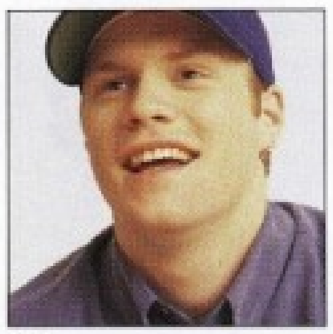
agree disagree

Jin

agree disagree

Mika

agree disagree


Tony

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 83.

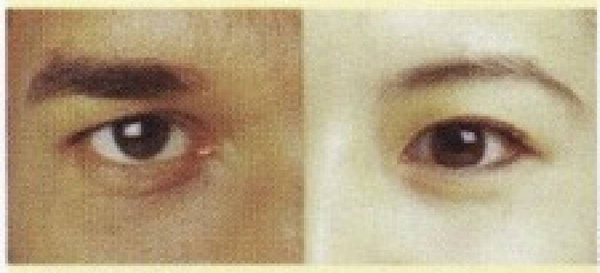
THINKING ABOUT THE TOPIC

What is important in a boyfriend or a girlfriend (someone you're in love with)? Rate each characteristic from one to three.

1= very important 2 = somewhat important 3 = not important

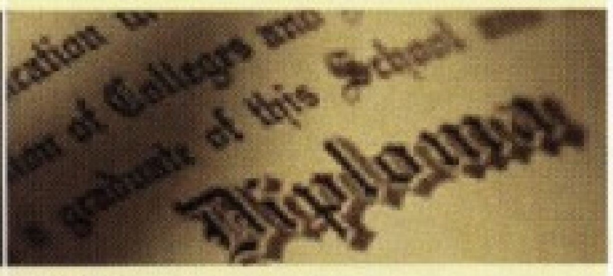
Next, write a reason why it is important or not important to you.

looks 1 2 3



money 1 2 3

education 1 2 3



family 1 2 3

honesty 1 2 3

job 1 2 3

interests 1 2 3

sense of humor 1 2 3

your idea: 1 2 3

?

BONUS

Sam and Kathy met on the Internet. What else can people do on the Internet? Make a list.

Compare your ideas with two or three other people.

A: Are interests (Is money) very important to you in a boyfriend/girlfriend?

B: Yes, interests are (money is) very important because we have to spend a lot of time together.

9

The Boyfriend

GETTING READY

With a partner, answer these questions:

1. What is an international marriage?
   - ☐ Two people in love get married in a foreign country.
   - ☐ Two people from different countries get married.
   - ☐ Two people who met on the Internet get married.
2. Do you know anyone in an international marriage?

UNDERSTANDING THE TOPIC

A father and his daughter, Sarah, are talking about Sarah's boyfriend. She wants to marry him. **Listen to their conversation and answer this question:** *What is the father's advice?*

Listen again and fill in each blank.

cultures | international | marriage | outside | divorces | learning | marry | wonderful

Father: I like Kimo. He's a very nice young man. But —

Sarah: But what? What's bothering you?

Father: Well, it's that, um, how do I say this? Well, he's just not one of us. It's OK to be friends with him, but to __1 marry__ him? No.

Sarah: Dad, we've talked about this before. I still don't understand.

Father: Sarah, you're a ____2____ person. I think that any man would be lucky to marry you. But ____3____ isn't easy.

Sarah: Right. I understand. And Kimo and I love each other very much.

Father: A good marriage takes more than love. It takes a lot of hard work and luck to make a marriage work. And when two people come from very different ____4____ , well, I don't think it's a good idea.

Sarah: But he speaks our language and I'm ____5____ his language.

Father: A good marriage takes more than knowing each other's language. Look at all of the unhappy marriages and ____6____ in the world.

Sarah: Dad, I respect you. You've been a great father. But I disagree with you. It's what's inside a person that's important. Not the ____7____ . Not the color of skin. Not what country they come from.

Father: Think of the problems of an ____8____ marriage. And what about children? They'll have a difficult time.

Sarah: True, there'd be problems. But we love each other. That's the most important thing.

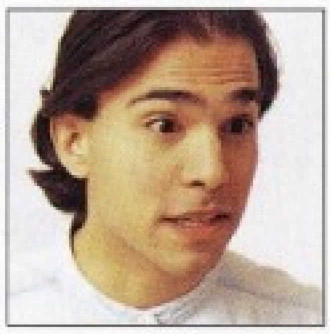
WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.

Ken: All __________ marriages have big problems.
agree disagree

Susan: Children from intercultural marriages have more __________ in life.
agree disagree

Jin: __________ is the most important part of a marriage.
agree disagree



Luis: __________ is the most important part of a marriage.
agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS

SEE PAGE 84.

THINKING ABOUT THE TOPIC

Kimo and Sarah want to get married, but they have many problems. Read the problems and decide if that problem is important or not important. Finally, answer the question: Do you think Kimo and Sarah should get married? ______

	Important	Not important
Their families don't want them to get married.	☐	☐
They don't speak each other's language very well.	☐	☐
They come from different countries.	☐	☐
They have different religions.	☐	☐
One has a university education; the other has only a high school education.	☐	☐
One has dark skin; the other has light skin.	☐	☐
One is very tall; the other is very short.	☐	☐
They have no money.	☐	☐

BONUS

Give some reasons why an international marriage can be very interesting.

Exchange your ideas with a classmate.

A: Is it important that they have no money?
B: Yes, I think it is important.

10

Living Together Before Marriage

GETTING READY

Ask your partner these questions:

1. When do children usually leave home?
2. Do young couples usually live with their parents or by themselves?
   ☐ with their parents ☐ by themselves ☐ It depends on the situation.
3. Do men and women live together before they are married?

UNDERSTANDING THE TOPIC

Mary needs help. She has written to Dr. Lee, a famous doctor.

Listen to the story and answer these questions: *What is Mary's problem? What is Dr. Lee's advice?*

Listen again and fill in each blank.

angry break up people should boyfriend parents problem woman

Dear Dr. Lee,

My name is Mary. I'm a 24-year-old office worker. I have a ___1 problem___ , and I don't know what to do. Please help me.

My ___2___, John, wants me to live with him. I live at home with my ___3___ . He wants me to stop living in my parents' house, and move into his apartment. He wants us to live together.

I haven't asked my parents about this. They know I'm going out with John but they don't know him well. I think they would be ___4___. John is a very wonderful man. I love him. I want to be with him all the time.

I don't know what to do. Can you help me?

Sincerely,
Mary Brown

Dear Mary,

I understand your problem.

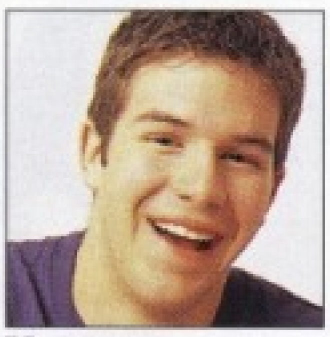
I believe that a woman and a man ___5___ live together as wife and husband before they get married. Living together before marriage is good because the two ___6___ can know each other very well. Then, after six months or a year, they might want to get married or maybe they'll break up! It's easier to ___7___ before marriage than after marriage.

You're 24 years old. You're a grown ___8___, not a young girl. Don't worry about your parents.

Good luck! ***Dr. Lee***

WHAT DO YOU THINK?

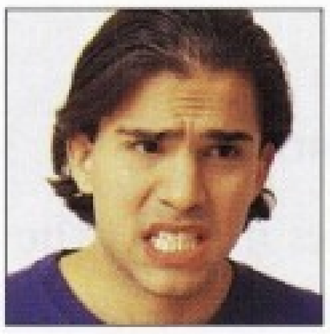
Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.


Ken

Mika

1. You shouldn't live together if your parents disagree.
   agree disagree
2. It's a good idea for a woman and a man to live together before marriage.
   agree disagree
3. It's wrong for a woman and a man to live together before marriage.
   agree disagree
4. Maybe it's OK for one or two years.
   agree disagree

Susan


Luis

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS

SEE PAGE 84.

THINKING ABOUT THE TOPIC

Which of these ideas do you agree with?

A man and a woman can live together before marriage	agree	disagree
any time. It doesn't matter.	☐	☐
if they are both 21 years or older.	☐	☐
if they will get married.	☐	☐
if they are both 21 years or older and will get married.	☐	☐
if their parents let them.	☐	☐
if they do not have sex.	☐	☐
if they love each other.	☐	☐
A man and a woman cannot live together before marriage	agree	disagre
any time. It is wrong.	☐	☐
maybe sometimes. I am not sure.	☐	☐
Add your own ideas.	☐	☐
	☐	☐

BONUS

Choose one of the ideas with which you disagree. Explain why you disagree.

11 *Housework*

GETTING READY

Ask your partner these questions:

1. In most families, who does most of the housework?
   ☐ the wife ☐ the husband your idea: ______________
2. Do you have to do housework?
   ☐ Yes, all the time. ☐ Yes, sometimes. ☐ No.
3. Do you like to do housework?
   ☐ Yes, it's OK. ☐ No, not at all! ☐ I don't do housework!

UNDERSTANDING THE TOPIC

A husband and wife are having an argument about housework.
Listen to their conversation and answer this question:
What is the husband's problem?
1. He has lost his job. 2. He doesn't want to do housework. 3. His wife wants a divorce.
Listen again and fill in each blank.

clean never dirty office conversation house newspaper women

Wife: It just isn't fair. You have to help me. You have to do some of the work around the ___1 house___ .

Husband: We've talked about this before —

Wife: You're right. We have had this ___2___ before. But you don't understand.

Husband: No, you don't understand. Housework is for ___3___ !

Wife: Listen to me. I have a job outside the home. Just like you do. Right?

Husband: Yes, that's right. So what?

Wife: When I come home from the ___4___ , what do I do? I cook dinner. I look after the children. I wash dirty clothes. And what do you do? You watch television and read the ___5___ . On Sunday, you play golf. On Sunday, I ___6___ the house.

Husband: You don't have to clean the house on Sunday. It's not ___7___ .

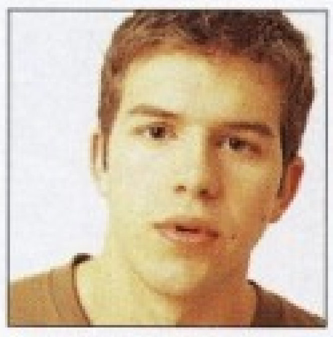
Wife: That's because I spend eight hours every Sunday cleaning. Next Sunday, it's your turn. No golf for you! You stay home and clean, and I'll go out with my sister.

Husband: Hey, I can't do that. My father ___8___ did housework! My mother did it all.

Wife: That's true. But in those days, mothers didn't work outside the home. Times have changed, and you have to change, too.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.



Ken

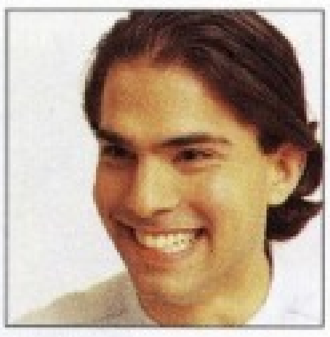
agree disagree

Jin

agree disagree

Susan

agree disagree



Luis

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 85.

THINKING ABOUT THE TOPIC

It is a lot of work to keep a home clean and nice. Who does these things in your home? What housework do you do? Answer these questions.

There are dirty dishes. Who washes them?

There is a lot of garbage. Who takes it out?

The sink is broken. Who fixes it?

The baby's diaper is dirty. Who changes it?

The dog made a mess on the rug. Who cleans it?

There is no food. Who does the shopping?

There are dirty clothes. Who washes them?

The windows are dirty. Who will clean them?

(Write your own question)

Compare your answers with a classmate.

A: Who washes the dirty dishes in your family?

B: I usually wash the dirty dishes.

BONUS

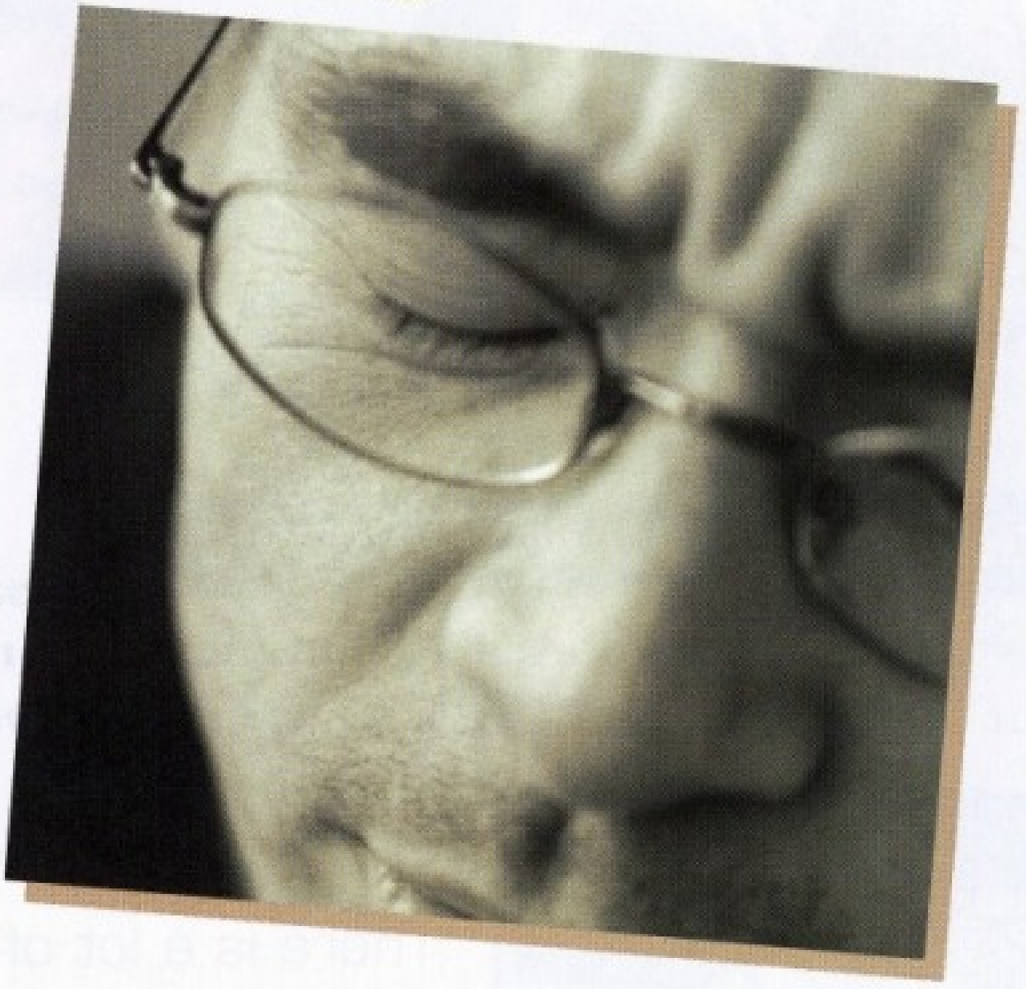
Why are some things usually done by women? By men?

12 Confused

GETTING READY

Ask your partner these questions:

1. Do older men date younger women?
   - ☐ Yes, it happens all the time. ☐ Sometimes.
   - ☐ Not very often. ☐ No.
2. Do older women date younger men?
   - ☐ Yes, it happens all the time. ☐ Sometimes.
   - ☐ Not very often. ☐ No.
3. Can couples with big differences in their ages be happy?



UNDERSTANDING THE TOPIC

Ji-Ha is planning to get married, but he has a problem.

Listen to his story and answer this question:

What is Ji-Ha's problem?

1. He doesn't have any money. 2. His girlfriend has another boyfriend. 3. His girlfriend wants to leave him.

Listen again and fill in each blank.

confused girlfriend money stare diamond laughed rent wife

I'm 52 years old. I work in a bank. I like my job and the salary is high. I have a girlfriend, Kim Hae-Jin. She's 23 years old. We're going to get married in six months.

I love Hae-Jin. She's very beautiful and very sexy. I like to go out with her. Other men ______ 2 ______ at her. Really, I think I'm very lucky. In six months, that young, beautiful, sexy woman will be my ______ 3 ______.

Or am I lucky? Sometimes I'm ______ 4 ______. Just last night, I wanted to go to a concert with Hae-Jin. But she said she was sick. Later that night I called her, but she didn't answer her phone. Maybe she was in bed, sleeping.

Unfortunately, this was not the first time. In the last two months, I've called her early in the evening, but she didn't answer her phone. When I asked her about this, she just ______ 5 ______ and said she was sleeping.

There's more. Last week, Hae-Jin was wearing a new ______ 6 ______ ring. When I asked her about it, she said she bought it. But she doesn't work and she doesn't have much money. I give her money. A lot of money. Money for clothes, money for ______ 7 ______, money for shopping, but not enough to buy a diamond ring.

My best friend, Kang-Min, doesn't like Hae-Jin. He told me that she only wants ______ 8 ______. That's why she wants to marry me — for my money. I don't believe him, but now I'm confused. Maybe Kang-Min is right.

WHAT DO YOU THINK?

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

Susan

Jin

1. Ji-Ha should marry Hae-Jin.
   agree disagree
2. Ji-Ha just wants Hae-Jin because she's young and beautiful.
   agree disagree
3. Hae-Jin just wants Ji-Ha because he has money.
   agree disagree
4. Ji-Ha needs to find an older woman.
   agree disagree

Meena

Tony

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS

SEE PAGE 85.

THINKING ABOUT THE TOPIC

Sometimes we write letters to a friend giving advice. Kang-Min wrote a letter to both Ji-Ha and Hae-Jin. What do you think he said? Choose one of the letters and complete it for him.

Dear Ji-Ha,
I want to talk to you about Hae-Jin.

Your best friend,
Kang-Min

Dear Hae-Jin,
I want to talk to you about Ji-Ha.

Sincerely,
Kang-Min

Read your letter to another student. Do you agree or disagree with each other?

BONUS

Is it OK for an older man to date a younger woman?
Is it OK for an older woman to date a younger man?
Why or why not?

13

Fan Worship

GETTING READY

Ask your partner these questions:

1. What does "worship" mean?
   - ☐ loving and respecting someone or something very much
   - ☐ hating someone or something very much
   - ☐ loving to travel by ship very much
2. Do you belong to a fan club? Which one?

UNDERSTANDING THE TOPIC

You will hear two phone conversations. The first is a mother, Sue, talking with her friend. The second is her daughter, Joy, talking with her friend.

The first time you listen, answer this question: *What do the mother and daughter disagree about?*

1. Joy is a member of a rock group. 2. Joy doesn't want to be alive. 3. Joy worships a rock group.

Listen again and fill in each blank.

can't stand daughter full-time parents concerts dead noise saved

Hello? Is this Patty? It's me, Sue...Yeah, you're right. It's about my ____1 daughter____ Joy again! ...Yes, she's still crazy about that rock group. She spends her money from her part-time jobs to go to all of their ____2____ . She follows them all over the country. Can you imagine? Joy is 22, you know. She should have a ____3____ job, live on her own, and not get financial support from us. I just don't understand why she worships that rock group. To me, their music is nothing but ____4____ ! And their clothes! Beyond my understanding ... Well, thank you, Patty, for listening to me. I feel a little better. Bye.

Hello, Mike? This is Joy. Hi...Yeah, it's about my ____5____ again. They want me to have a full-time job and be on my own. I mean, I understand, but I ____6____ their attitude. They, like, show no respect for my values. Do you remember when I was really depressed one time and almost killed myself? I was ____7____ by the songs of the rock group, ALIVE! I think they're super! And the power I receive at their concerts! It gives me the energy to live. They're my life. Of course, I understand what my parents are saying. But I wish they could understand what I'm saying. Without ALIVE! I could have taken drugs or could have been ____8____ . Well, thanks, Mike. You're, like, the only person who really understands me ...Yeah, I'll be seeing you. Bye.

WHAT DO YOU THINK?

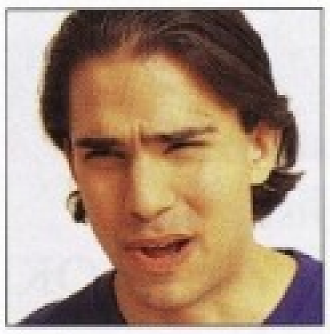
Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

Ken

Meena

1. Joy should give up some of the concerts.
   agree disagree
2. Joy's parents should kick her out of the house.
   agree disagree
3. Joy's parents must try harder to understand Joy.
   agree disagree
4. Joy is lucky that she found a good rock group.
   agree disagree

Susan



Luis

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 86.

THINKING ABOUT THE TOPIC

What do fans do? Look at this list. Would you do it?

	Sure, I'd do it.	It's OK, but I wouldn't do it.	That's going too far!
covering all of your walls and ceiling with their pictures	☐	☐	☐
playing their CDs again and again	☐	☐	☐
going to all of their concerts in your country	☐	☐	☐
following them to concerts in other countries	☐	☐	☐
writing a fan letter every day	☐	☐	☐
checking their schedule and waiting at places to see them	☐	☐	☐
finding out their addresses and waiting near their homes to see them	☐	☐	☐
dressing just like them	☐	☐	☐
waiting in line overnight to get concert tickets	☐	☐	☐
paying $1,000 for a concert ticket	☐	☐	☐
committing suicide if one of them dies	☐	☐	☐
your idea:	☐	☐	☐

Compare your responses with a partner.

A: Would you write a fan letter every day?

B: It's OK, but I wouldn't do it. I'm too busy.

BONUS

Why do you think some people worship rock stars or movie stars?

14

The Good Teacher

GETTING READY

Ask your partner these questions:

1. Do you like learning English?
   ☐ Yes, very much. ☐ Yes, it's OK.
   ☐ No, not very much. ☐ No, not at all.
2. What do you like to do in English class?
   ☐ translate ☐ read aloud ☐ memorize grammar rules ☐ write
   ☐ work in a group ☐ watch a video ☐ play games ☐ nothing ☐ your idea: ___________

UNDERSTANDING THE TOPIC

Two friends are talking about their teachers. **Listen to their conversation and answer this question:** *What do they think about their English teacher, Mr. Jackson?*

1. They both like him very much. 2. Neither one likes him at all. 3. One of them thinks he is great!

Listen again and fill in each blank.

boring English grammar nothing different exciting learning terrible

Asa: Let's hurry, Yuji. We don't want to be late for our English class.

Yuji: What's the hurry? I don't care if I'm late.

Asa: But I don't want to miss a second of Mr. Jackson's class. I really like him and the way he teaches.

Yuji: You like Mr. Jackson? You're strange. He's a _____ 2 _____ teacher.

Asa: No way! Mr. Jackson's the greatest! He's so _____ 3 _____ from our high school English teachers.

Yuji: He *IS* different, that's for sure. I don't like the way he teaches. In high school, our English teachers made us work hard. We translated and memorized _____ 4 _____ rules and took tests. We learned a lot. But it's so different in Mr. Jackson's class. We just sit in pairs and speak English and play games. Boring!

Asa: That's why he's a great teacher. It's so _____ 5 _____ and fun to be in his class. I like the way he teaches. I like the activities and the games. I think I'm really _____ 6 _____ to speak English.

Yuji: But all of that's so childish. Playing games, moving around the room. And what does Mr. Jackson do? _____ 7 _____ . He just sits and listens to us. He's not doing his job.

Asa: I don't agree with you. I thought high school English was _____ 8 _____ . I didn't learn anything. In Mr. Jackson's class, I can really use English.

Yuji: I wish he spoke Japanese. All he does is speak English.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Amy

agree disagree

Mika

agree disagree

Jin

agree disagree

Tony

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 86.

THINKING ABOUT THE TOPIC

Think about learning English. What makes a good teacher? What makes a bad teacher? Use some of the ideas on the right and write them in the boxes below.

A good teacher:	A bad teacher:	It doesn't matter even if a teacher:
your idea:	your idea:	your idea:
your idea:	your idea:	your idea:

- comes to class on time
- comes to class late
- sometimes doesn't come to class
- asks students a lot of questions
- gives a lot of homework
- makes students laugh
- makes students read a lot of books
- speaks English in class
- doesn't give tests
- is serious
- dresses well
- plays games
- never asks students questions
- doesn't smile
- gives long lectures
- makes students use English in class
- always gives high marks

Exchange your ideas with another student.

A: I believe that a good teacher gives a lot of homework. What do you think?

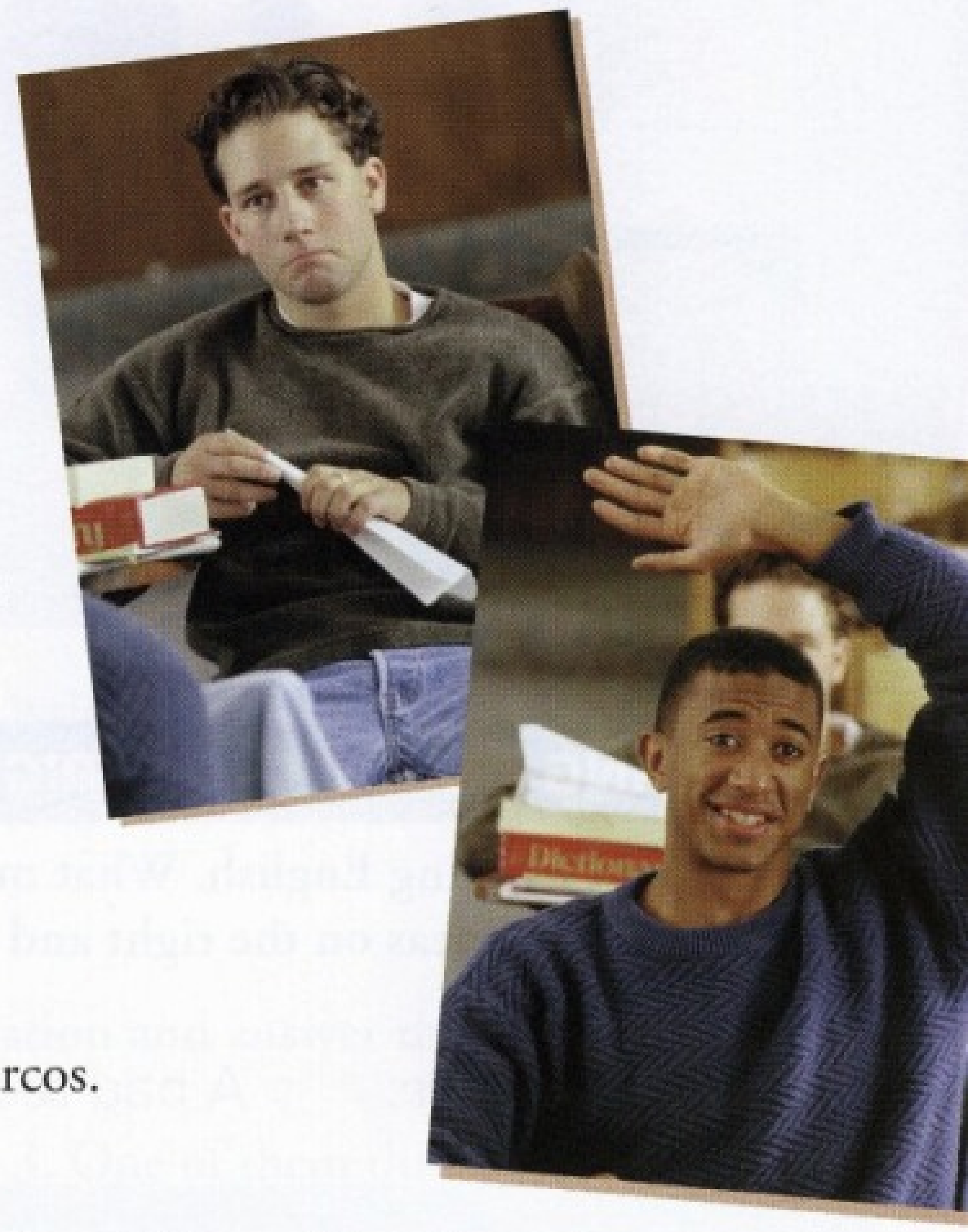
B: I disagree. I believe a good teacher doesn't give a lot of homework.

BONUS

Write about or talk about your best teacher.

15

The Good Student



GETTING READY

Ask your partner these questions:

1. Do you like to talk a lot in English conversation class?
   ☐ yes ☐ sometimes ☐ no ☐ not very often
2. Do you ask your English teacher questions in conversation class?
   ☐ yes ☐ sometimes ☐ no ☐ not very often
3. Are you afraid of making mistakes when you speak English?
   ☐ yes ☐ sometimes ☐ no ☐ not very often

UNDERSTANDING THE TOPIC

Two teachers are talking about two of their students, Frank and Marcos.

Listen to their conversation and answer this question:

What do they think about these two students, Frank and Marcos?

1. They like both of them. 2. They don't like either of them. 3. They have different ideas about the two students.

Listen again and fill in the blanks.

after forget questions should best mistakes quiet use

Frank: Bye, Mr. Brown. See you tomorrow!

Ms. Wright: Oh, Frank's in your class? He was in my class last semester. I wish I hadn't had him.

Mr. Brown: What? You didn't like Frank? I think he's one of my ___1 best___ students.

Ms. Wright: Oh no, not Frank. He was always asking ___2___ . Frank always interrupted me and other students. He was never quiet.

Mr. Brown: Yes, that's Frank. That's why he's such a good student. He's always thinking and trying to ___3___ English. He laughs a lot. Frank doesn't worry about making ___4___ . I enjoy having him in class. I wish more students were like Frank.

Ms. Wright: Not me. I like students like Marcos. Do you have him in your conversation class this semester?

Mr. Brown: Yes, but to be honest, Marcos is too ___5___ for me. I can't tell if he's learning. Marcos is so silent. He doesn't say anything!

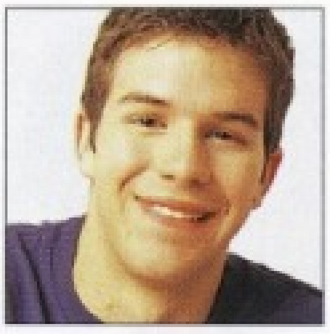
Ms. Wright: Yes, that's Marcos! That's how good students ___6___ be. They have to be respectful and listen to their teachers. When Marcos has a question, he asks me ___7___ class. He doesn't take class time away from other students.

Mr. Brown: Well, I like students to ask me questions when they have questions. If they wait till class is over, they may ___8___ .

Ms. Wright: Oh, I almost forgot myself. I'm late for class! See you!

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement.
Do you agree with the person? Circle your opinion.



Ken: All students are ____________ students.
agree disagree

Meena: A good student is very ____________ .
agree disagree

Jin: Good students ____________ all of the time.
agree disagree

Luis: It's ____________ to be a good student.
agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 87.

THINKING ABOUT THE TOPIC

Read these sentences. If you agree, check "This is me!" Then ask your classmates. When a classmate agrees, write the classmate's name. Try to ask every student in the class.

	"This is me!"	"This is my classmate!" name
It is OK to make mistakes.	☐	
I watch English TV or movies every day.	☐	
I always do my homework.	☐	
I read English stories or newspapers every day.	☐	
I try to speak English every day.	☐	
I never sleep in English class.	☐	
I like to learn English.	☐	
I don't like to translate.	☐	
I like to play games in English.	☐	
English is easy!	☐	
I don't like to make mistakes.	☐	

What is your idea of a good student?

To me, a good student is a student who:

What is your idea of a bad student?

To me, a bad student is a student who:

Exchange your ideas with another student.

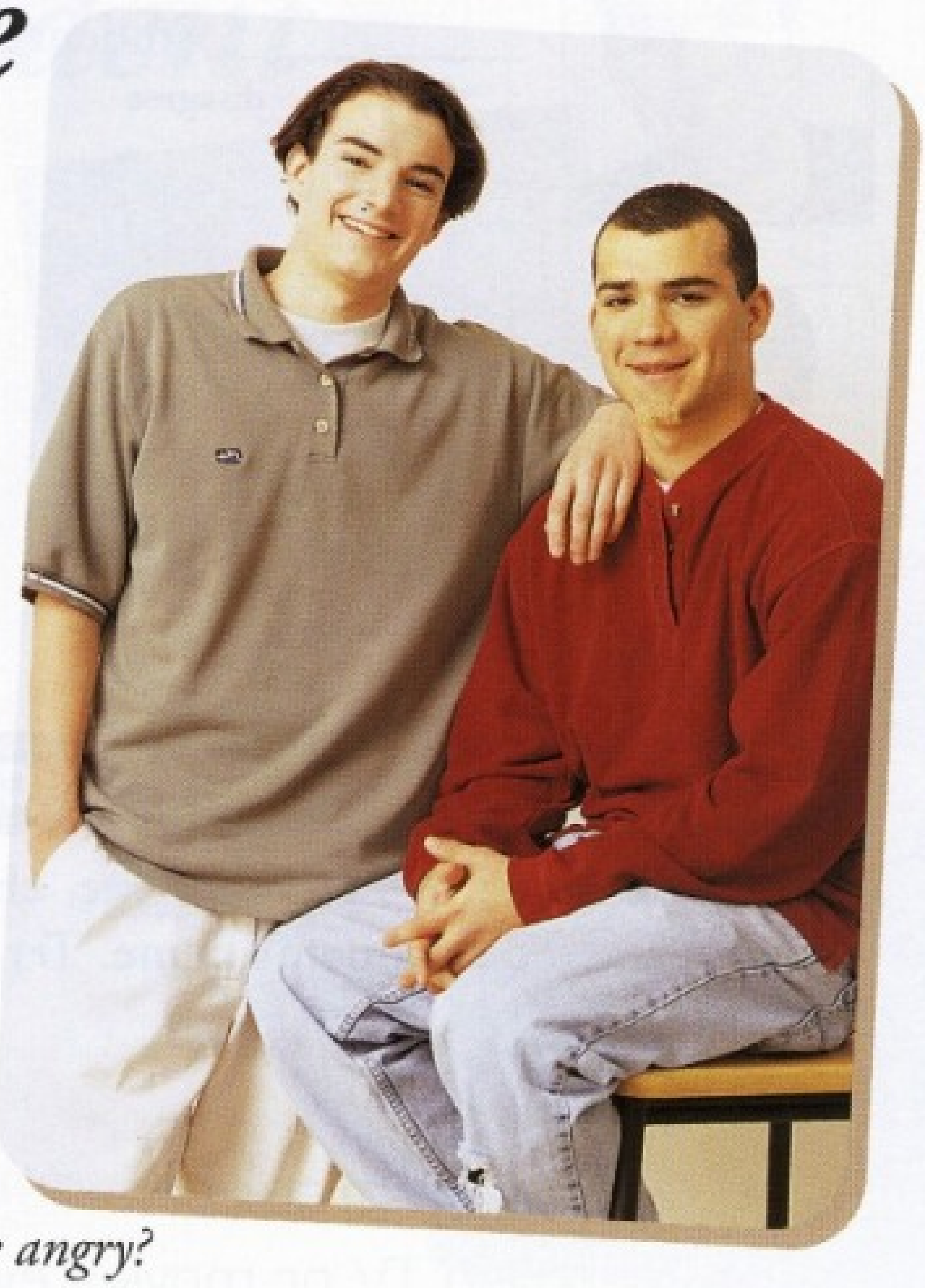
A: What is your idea of a good (bad) student?
B: To me, a good (bad) student is a student who...

BONUS

What kind of student are you? Make a list and tell a partner.

16

Ben and Mike



GETTING READY

Ask your partner these questions:

1. Can two women be best friends?
   ☐ yes, of course ☐ maybe ☐ no, never
2. Can two men be best friends?
   ☐ yes, of course ☐ maybe ☐ no, never
3. Can a woman and a man be best friends?
   ☐ yes, of course ☐ maybe ☐ no, never

UNDERSTANDING THE TOPIC

Two friends, Ben and Mike, are having a conversation after school.

Listen to their conversation and answer this question: *Why is Mike angry?*

1. Because he had a fight with his girlfriend.
2. Because someone said he was gay.
3. Because Ben is a homosexual.

Listen again and fill in each blank.

both high school movies talk friends homosexual strange together

Ben: What's wrong, Mike?

Mike: Oh, you know Tim, right?

Ben: Yes.

Mike: Well, after math class, I asked him about the homework. He didn't want to ___1 talk___ to me.

Ben: Why not?

Mike: He said that he doesn't want to work with me anymore. He thinks I'm a ___2___ .

Ben: What? He thinks you're gay?

Mike: Yeah, and not just me, Ben, but you, too. Tim thinks ___3___ of us are gay.

Ben: I don't understand. You and me? Why does he think that?

Mike: He says that we're always ___4___ . We're roommates. We eat together. We study together. We go to the ___5___ together. You know.

Ben: But we're best ___6___ . That's what best friends do.

Mike: I know. We've been best friends since ___7___ . I told Tim that, but he didn't listen. He said everyone thinks we're gay.

Ben: I don't care what other people think. You're my best friend, not my lover. Anyway, so what if we were gay? Does it matter?

Mike: People are ___8___ , aren't they? We're just two men who are very close to each other. Best friends.

WHAT DO YOU THINK?

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

Amy

Susan

1. It is hard for two men to be best friends.
   agree disagree
2. It's hard for two women to be best friends.
   agree disagree
3. It is wrong to spend most of your time with just one friend.
   agree disagree
4. A man and a woman can be best friends.
   agree disagree

Mika

Tony

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 87.

THINKING ABOUT THE TOPIC

Look at the activities in the box. What do you think is OK for best friends to do if they are men? Women? A man and a woman?

Activity	Best Friends		
	Two men	Two women	A woman and a man
hold hands	☐	☐	☐
hug	☐	☐	☐
kiss on the cheek	☐	☐	☐
kiss on the lips	☐	☐	☐
sleep in the same room	☐	☐	☐
walk arm in arm	☐	☐	☐
use the same toothbrush	☐	☐	☐
give each other presents	☐	☐	☐
wear the same clothes	☐	☐	☐
your idea:	☐	☐	☐

BONUS

What makes a best friend? Complete this sentence giving many examples:

A best friend is someone who ...

Share your ideas with a classmate.

A: Do you think two men can hold hands?

B: Sure. For example, in Turkey, men sometimes hold hands with their best friend.

17

Close Your Eyes and See

GETTING READY

Ask your partner these questions:

1. A person who is blind cannot ____________________.
2. A person who is disabled is not able to do certain things such as walk, see or hear. Do you know any disabled people?

UNDERSTANDING THE TOPIC

Jack is a 22-year-old man. He is blind.

Listen to his story and answer this question:

What does he want from people?

1. He wants people to understand him. 2. He wants people to help him.
3. He wants people to read to him.

Listen again and fill in each blank.

blind hear nonblind understand feelings me see world

"Close your eyes and see." That's what I tell young children when they ask me how it is to be ___blind 1___. I say to them, "Just close your eyes and tell me what you see."

Well, of course, when you close your eyes you can't really _____2_____. But when you close your eyes, you're still you. Right? You're still a real person. You haven't changed. When you can't see, you can still feel the _____3_____ around you. You can talk, you can listen, and you can walk. You can stand up, sit down, eat, drink. And you can laugh, cry, love and hate. Just like everyone else.

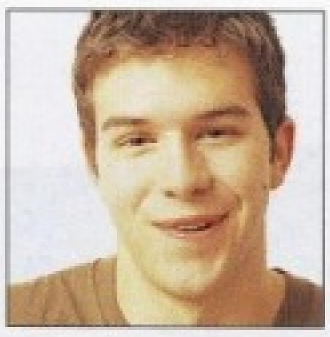
Many _____4_____ people — people who can see — think and act as though I'm not a real person. Just yesterday my friend and I were at a restaurant. The waiter asked my friend what I wanted to eat! He didn't ask _____5_____. Why? Did he think that I can't _____6_____? That I can't talk? That I'm stupid? Things like that happen to me all of the time.

People who are disabled — people who are blind or can't hear or can't walk or talk — we are all real people. We don't want people to feel sorry for us. We want people to _____7_____ that we're real people first.

So, to help you understand this, close your eyes. That's right. Close them. Now keep them closed for as long as you can. Are you still the same person? Do you have the same _____8_____? The same brain? Of course! Do you understand? Now that you have closed your eyes, you can see.

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement.
Do you agree with the person? Circle your opinion.



Ken: Disabled ____________ can live comfortably in our country.

agree disagree

Susan: We should always ____________ disabled people if they need help.

agree disagree

Meena: The government should ____________ disabled people.

agree disagree

Luis: Disabled people should stay ____________.

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

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THINKING ABOUT THE TOPIC

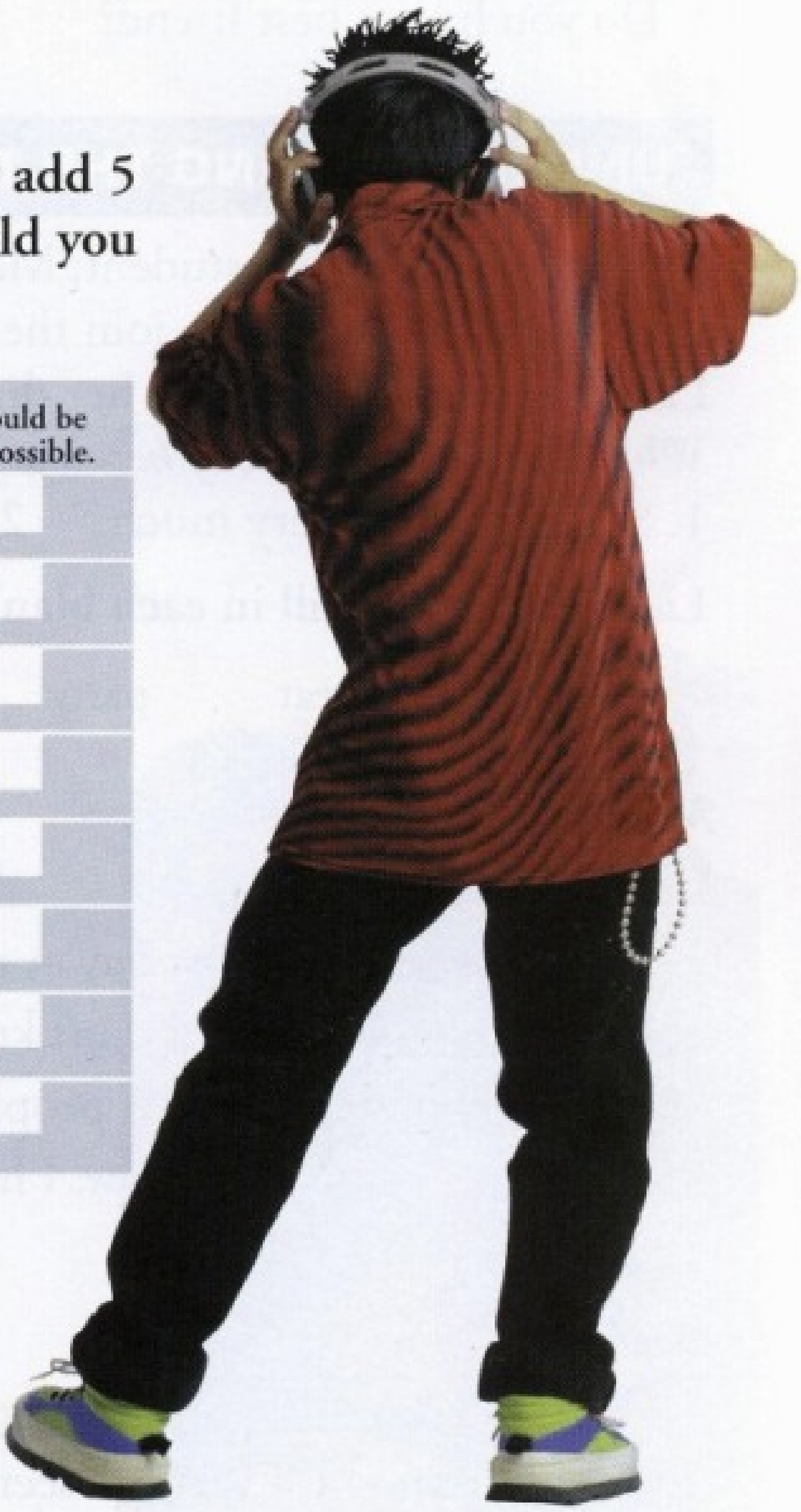
What activities do you do every day or very often? Look at the list and add 5 activities. Next, think of yourself as blind. Which of these activities could you do? Which would be difficult or impossible?

Activity	I could do it.	It would be difficult.	It would be impossible.
get dressed	☐	☐	☐
cross the street	☐	☐	☐
eat in a restaurant	☐	☐	☐
•	☐	☐	☐
•	☐	☐	☐
•	☐	☐	☐
•	☐	☐	☐
•	☐	☐	☐

Compare your responses with a classmate.

A: Could you cross the street if you were blind?

B: I think it would be difficult.

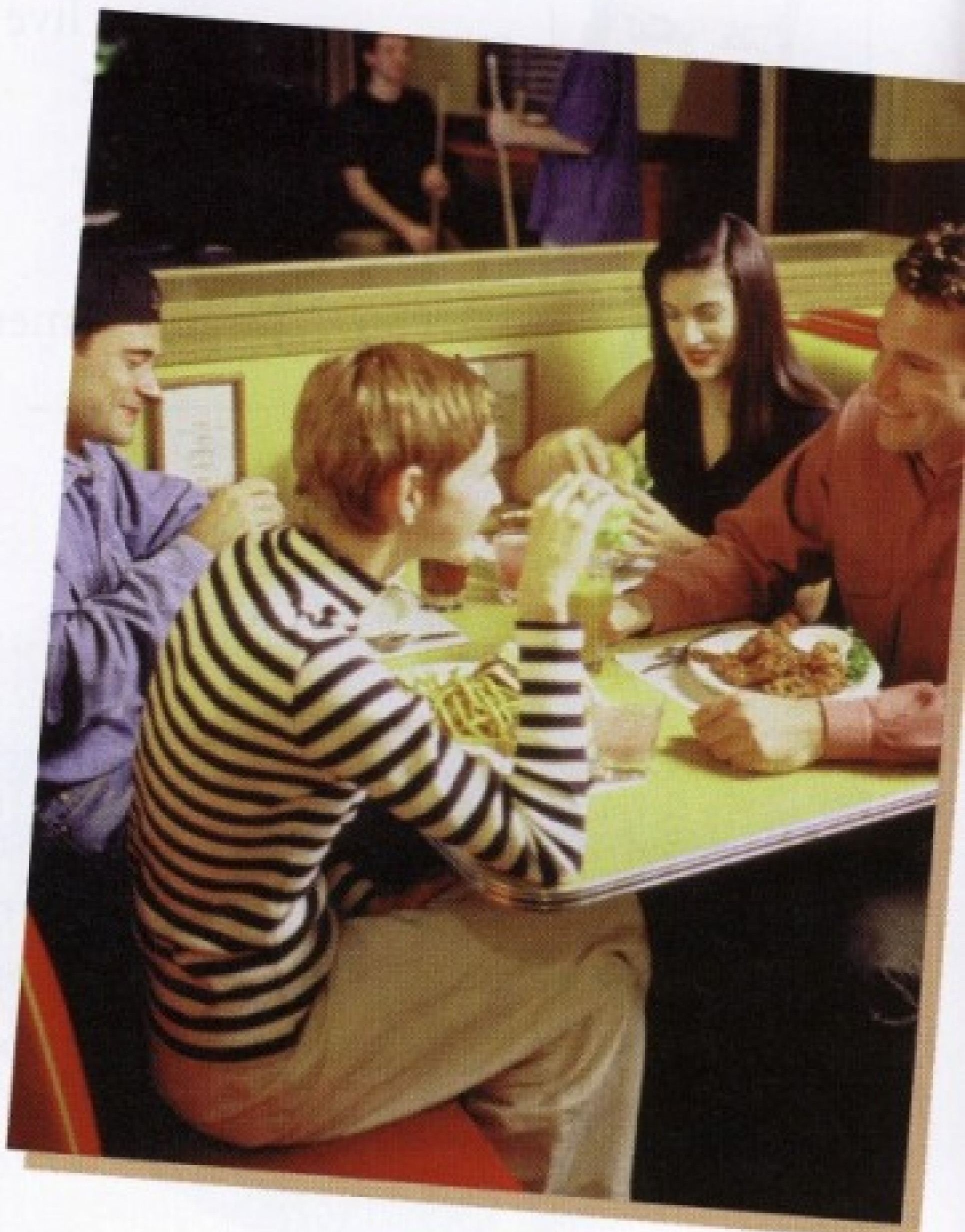


BONUS

Choose one and explain why or how you could do it.

18

Dangerous Friends



GETTING READY

Ask your partner these questions:

1. Do you have many friends or just a few very good friends?
2. Is it easy to make friends?
3. Do you have a best friend?

UNDERSTANDING THE TOPIC

A first-year university student, Marie, doesn't know anyone at her university. She decides to join the tennis club to meet new people.

Listen to Marie read from her diary and answer this question:

What does Marie think of her new friends from the tennis club?

1. She likes them very much. 2. She is confused. 3. She doesn't like them.

Listen again and fill in each blank.

confused great party tennis first lonely sick wonderful

Monday

Dear Diary,

Today was my first day at the university. I feel very ___1 lonely___ . I don't know anyone. Maybe I will meet some new people at the ___2___ club tomorrow. I hope so.

Tuesday

Dear Diary,

I had a ___3___ time at the tennis club this afternoon. Everyone seems so nice and friendly. I met a really nice guy, Bob. I can't wait to go to a ___4___ this weekend with them after tennis club.

Sunday

Dear Diary,

I'm confused. After playing tennis, Bob and I went to a party. At first, everything was ___5___ . I was meeting new people. I was so excited. But everyone was drinking and drinking and drinking. And they kept giving me drinks. They said I had to drink to have fun. They said that everyone in the tennis club has to drink. That is the tradition of the tennis club. I don't like to drink. It makes me ___6___ .

During the party, many people got very drunk. They were not fun to be with. I was the ___7___ person to leave the party. Bob looked angry when I left.

I feel alone now. I really want to have friends. I know that I could have many friends with the tennis club people if I liked to drink. And I like Bob. Maybe he could be my boyfriend! Should I change? I don't want to be left out. Do I have to drink to have friends? I'm ___8___ .

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Amy

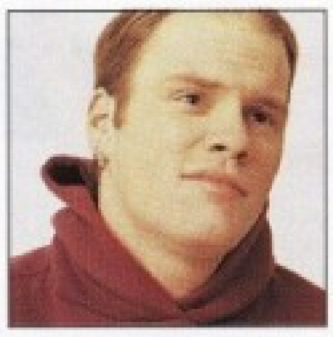
agree disagree

Susan

agree disagree

Jin

agree disagree


Tony

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 88.

THINKING ABOUT THE TOPIC

Sometimes we like what our friends do and sometimes we don't. Which of these activities would you do with your friends?

Activity	Yes, I'd do it.	Maybe I'd do it.	No, I'd never do it.
travel to a foreign country	☐	☐	☐
walk in the park late at night	☐	☐	☐
go drinking	☐	☐	☐
take illegal drugs	☐	☐	☐
drive your car fast	☐	☐	☐
shoplift	☐	☐	☐
snowboard	☐	☐	☐
dance	☐	☐	☐
gamble	☐	☐	☐
wear strange clothes	☐	☐	☐
dye your hair green or purple	☐	☐	☐
get a tattoo	☐	☐	☐
your idea:	☐	☐	☐

Exchange your answers with a classmate.

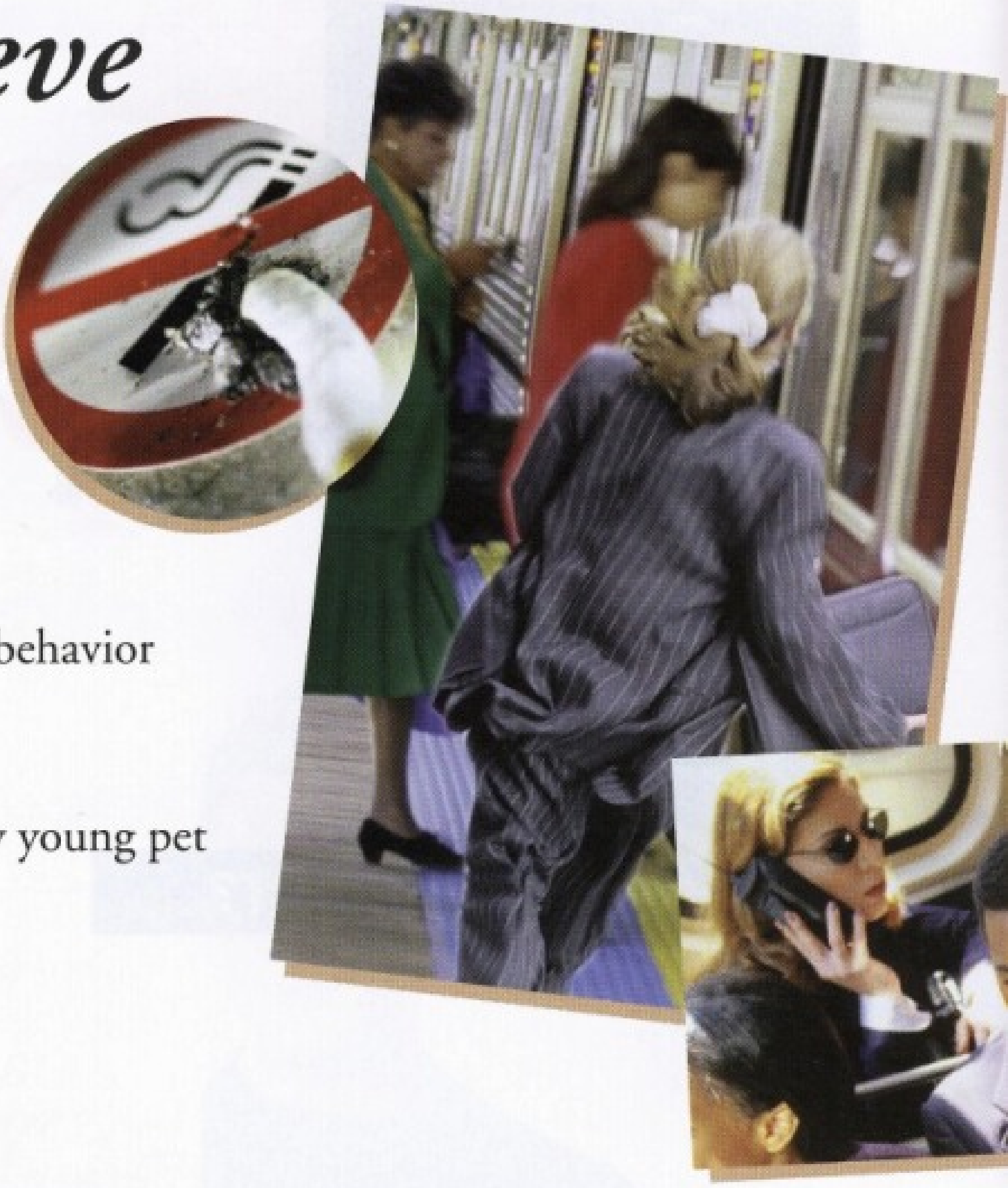
A: Would you like to travel to a foreign country with your friends?
B: Yes, I'd do it. I love to travel.

BONUS

What are some activities that you like to do alone? Make a list.

19

My Pet Peeve



GETTING READY

Ask your partner these questions:

1. What is rude behavior?
   ☐ polite behavior ☐ impolite behavior ☐ good behavior
2. What is a pet peeve?
   ☐ rude behavior that a person really doesn't like
   ☐ polite behavior that a person really likes ☐ a very young pet

UNDERSTANDING THE TOPIC

Three good friends are talking about rude behavior.
Listen to their conversation and answer this question:
Which of these rude behaviors do they talk about?

☐ spitting on the sidewalk ☐ cutting into the front of a line ☐ using a cell phone in the library
☐ talking loudly during a movie ☐ throwing cigarette butts on the ground

Listen again and fill in the blanks.

bothers mad rude supermarket cell phones pet peeve sidewalk word

Fred: People in this city are so ____1 rude____ ! I was waiting in line for the bus, you know, and just as the bus arrives, some guy quickly runs in and gets on the bus first. He didn't wait in line. It makes me ____2____ .

Carol: Yes! That happened to me yesterday at the ____3____ . A young girl moved to the front of the line.

Mike: And that happens to me all of the time at the train station. But my ____4____ is when people throw their cigarette butts on the ground. They don't put them in trash cans ... they just throw them on the ____5____ . On the street. Anywhere. That really bugs me!

Fred: That's terrible. When I go to the beach, I see cigarette butts everywhere.

Carol: And on trains, too.

Mike: What really ____6____ me is people talking on their cell phones in the library. Yesterday, the guy next to me kept talking and talking.

Carol: Not only in libraries but in restaurants. That really bothers me.

Fred: I hate it when people use their ____7____ on the bus. On the bus that I take every day to work, one guy is always talking to his girlfriend. I can hear every ____8____ he says!

Mike: It seems like we all have our pet peeves. Why are people so rude?

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.

Amy: Parents have to teach their children to be ____________ .

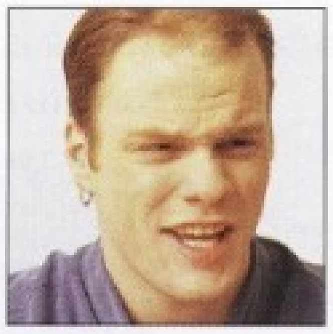
agree disagree

Susan: The electrical waves from cell phones, computers and televisions make people ____________.

agree disagree

Jin: People are rude because they have so much ____________ .

agree disagree



Tony: Chemicals in ____________ make people rude.

agree disagree

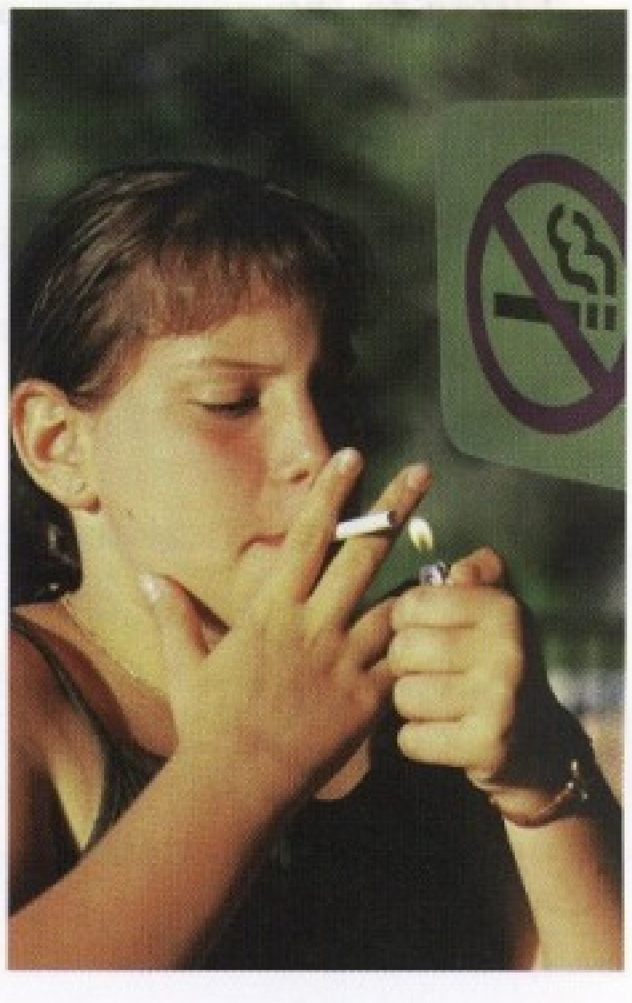
SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS

SEE PAGE 89.

THINKING ABOUT THE TOPIC

Look at this list of behaviors. Mark how each one bothers you or doesn't bother you. Then add your own ideas.

Behavior	Really bothers me	Bothers me	Does not bother me
moving to the front of a line	☐	☐	☐
spitting on the street	☐	☐	☐
talking loudly in a movie	☐	☐	☐
using a cell phone in a restaurant	☐	☐	☐
smoking in a restaurant	☐	☐	☐
throwing cigarette butts on the street	☐	☐	☐
kissing in a park or on the street	☐	☐	☐
parking in no-parking area	☐	☐	☐
breast-feeding in public	☐	☐	☐
making noise while eating	☐	☐	☐
your ideas:	☐	☐	☐
	☐	☐	☐



Compare your responses and ideas with a classmate.

A: Does smoking in a restaurant bother you?

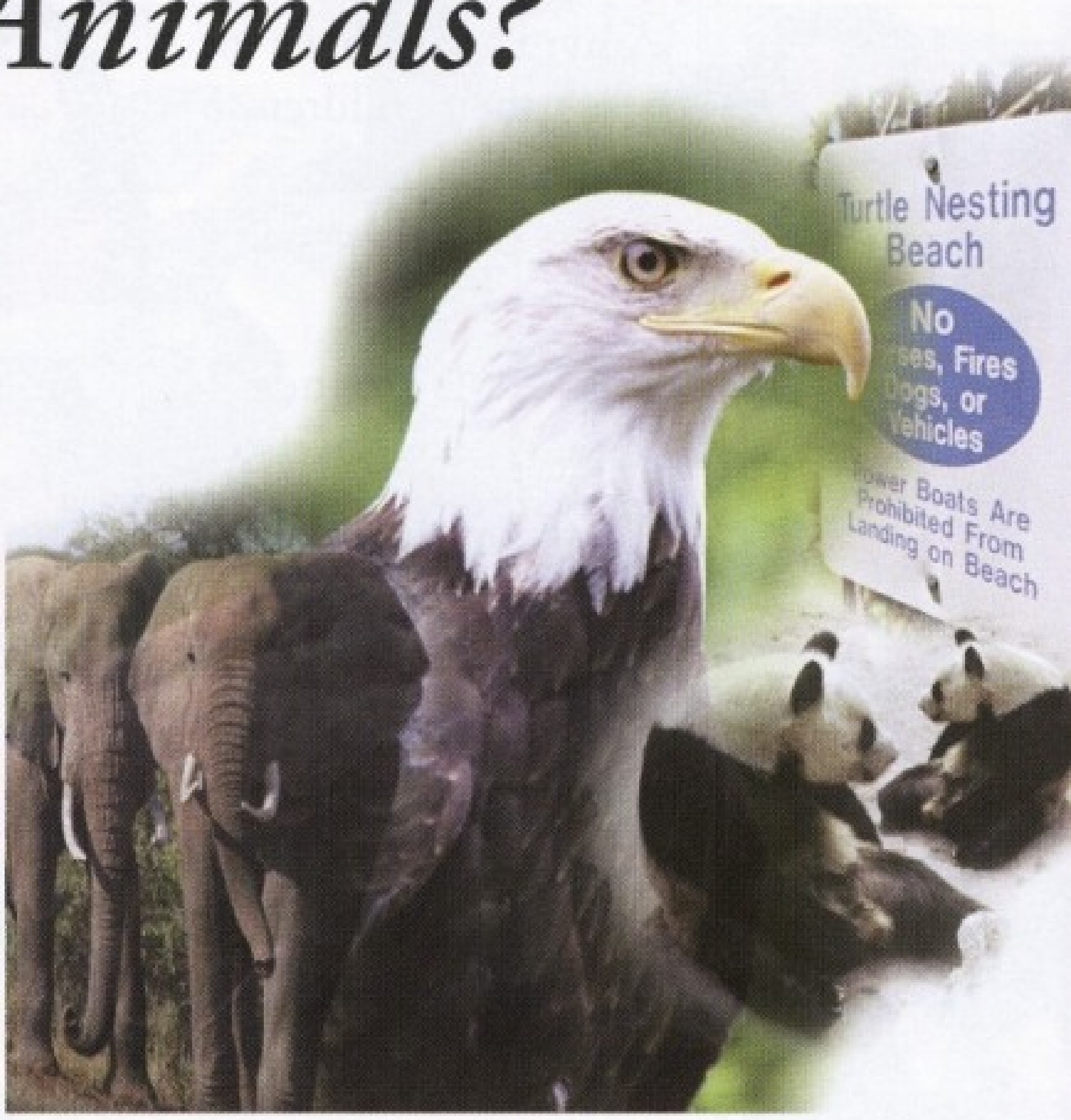
B: Yes, it really bothers me! I don't like to smell smoke while I'm eating.

BONUS

Choose one behavior that bothers you the most. Why is it your pet peeve? Tell a story about when you saw someone do it. What happened?

20

Why Save Animals?


Turtle Nesting Beach
No ...ses, Fires Dogs, or Vehicles
Power Boats Are Prohibited From Landing on Beach

GETTING READY

Ask your partner these questions:

1. What is an "endangered" animal?
   ☐ a wild animal ☐ an animal that eats people
   ☐ an animal that has almost disappeared forever
2. Do you think that we must help endangered animals?
   ☐ yes ☐ no ☐ maybe ☐ only a few, but not all of them

UNDERSTANDING THE TOPIC

A university student sends an email to her professor.
Listen to her email and answer this question: *What does she think about saving animals?*
1. She thinks all endangered animals should be saved.
2. She thinks it's not a good idea to try to save endangered animals.

Listen again and fill in each blank.

animals dinosaurs natural smaller dangerous endangered not wild

Date: Tuesday, 21 July
From: LMartinez@asia.edu
To: SWong@asia.edu
Subject: Saving ____wild____ Animals

I'm a student who is taking your Ecology 1 class on Wednesdays. In your class, you always tell us that we have to save wild animals that are dying out — I think you call them ____2____ animals. I understand your point, but I have a different opinion. Here's what I think.

First of all, I think it's ____3____ that some animals die out. We don't have to worry about it because new kinds will come out later. ____4____ are a good example. They died out a long time ago; that's why ____5____ animals could live and that's why we humans exist now. If dinosaurs were alive today, maybe humans wouldn't be! So, in a way, I'm glad dinosaurs died out.

In addition, there are too many kinds of ____6____ on the Earth already. So, losing some of them won't hurt us. Besides, I think it's OK to lose harmful or ____7____ animals such as wolves or coyotes.

So, I think it's ____8____ a good idea to try to save wild animals, even the endangered animals. We should just leave everything natural. What do you think, Professor Wong? I'm looking forward to hearing your answer next class.

WHAT DO YOU THINK?

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

Amy

Mika

1. Wild animals are dying out all the time naturally.
   agree disagree
2. Endangered animals are important.
   agree disagree
3. Wild animals are endangered because of humans.
   agree disagree
4. We must save all wild animals, including endangered animals.
   agree disagree

Susan

Tony

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 89.

THINKING ABOUT THE TOPIC

Humans hurt animals in many ways. What animals do humans hurt by these activities?

hunting	deforestation	making fur coats
global warming	using insecticides	using plastic bags
fishing	your idea:	your idea:
	?	?

- foxes
- rabbits
- bears
- elephants
- penguins
- monkeys
- dolphins
- koalas
- tigers
- eagles

other animals:

____

____

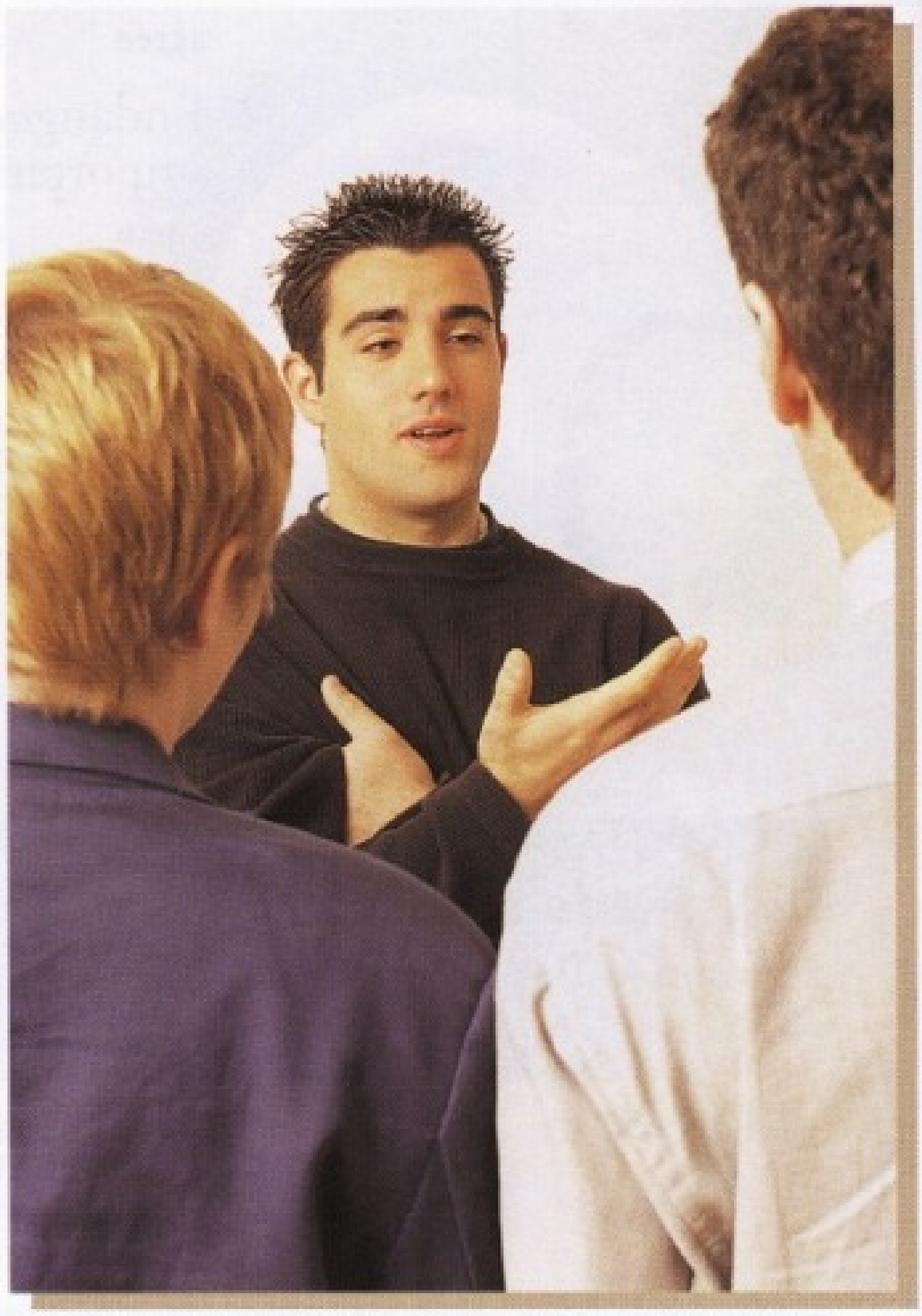
BONUS

What is your favorite wild animal? Would you miss it if it were gone forever? Why or why not?

Which bothers you the most? Why? Exchange your ideas with another student.

21

I Hate School!



GETTING READY

Ask your partner these questions:

1. How old are people when they can stop going to school?
2. Is it easy to get a good job?
   ☐ Yes, if you finish university. ☐ Yes, if you finish high school.
   ☐ No, it is hard to find a good job.

UNDERSTANDING THE TOPIC

Matt is talking to his parents about his university education.
Listen and answer this question: *What does Matt want to do?*

1. He wants to be a doctor.
2. He wants to quit his university and travel.
3. He wants to get a job at a company.

Listen again and fill in each blank.

best countries school travel company quit third university

Father: Matt, I don't understand. Why do you want to ___quit___ school?

Matt: I told you, Dad. I don't like it. I don't like my classes. I don't like the professors.

Mother: But this is your ___2___ year. You only have one more year.

Matt: I don't want to spend any more time there. I hate it. It's boring.

Father: Your university is one of the ___3___ in the country. You worked hard to get in. You have a chance to get a good education.

Mother: That's right, and then, when you finish, you can get a good job.

Matt: Mom, Dad, I don't care. I don't want a boring job working for some ___4___.

Mother: But Matt, what will you do?

Matt: ___5___.

Mother: Travel? That's it? Travel?

Matt: I want to see the world. I want to live in different ___6___

Father: That's crazy. Finish ___7___ and then we can talk about it.

Matt: I knew you'd say that. But I don't care. I'm quitting.

Mother: How will you live? You don't have any money.

Father: That's right, Matt. We'll give you money to go to the ___8___. But we won't give you money to travel.

Matt: OK, keep your money. I'll find a way.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Amy

agree disagree

Jin

agree disagree

Mika

agree disagree

Tony

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 90.

THINKING ABOUT THE TOPIC

Do you agree or disagree with these ideas?

	Agree	Disagree
If you don't like your school, you should quit.	☐	☐
When you travel, you learn more than you learn at school.	☐	☐
You need to finish university to get a good job.	☐	☐
Not everyone needs to go to college or university.	☐	☐
You should go to a university in a foreign country.	☐	☐
A college or university education is not the only way to happiness.	☐	☐
your idea:	☐	☐

BONUS

What are some jobs that you can do when you finish college or university? What are some jobs that you can do without finishing college or university?

Exchange your ideas with another student.

A: "If you don't like your school, you should quit." Do you agree this idea?
B: Yes, I do.

22

Are Humans Smart?

GETTING READY

Ask your partner these questions:

1. What is an alien?
   - ☐ a living thing from another planet
   - ☐ a monster ☐ a dream person
2. Have you ever seen a UFO (Unidentified Flying Object)?

UNDERSTANDING THE TOPIC

This story is about aliens that have contacted Earth. They are very different from humans. **Listen to their conversation and answer this question:** *Do they want to make friends with humans?*

Listen again and fill in each blank.

brains loves radio talk life meat report think

Zeba: Welcome back home, Captain Gorko. I am ready for your ____1 report____. Did you find intelligent life on the planet Earth?

Gorko: General Zeba, I am sorry to say this, but no. We found only talking meat.

Zeba: Meat? That's impossible. Do these humans have ____2____?

Gorko: Oh, they have a brain. But the human brain is meat!

Zeba: So ... what does the thinking?

Gorko: Let me explain. The human brain does the thinking. The ____3____.

Zeba: Thinking meat? Do you want me to believe that meat can think?

Gorko: Yes, meat thinks. And it ____4____. And it dreams.

Zeba: You are serious. Humans are meat.

Gorko: Yes! These meat people have been trying to contact us for almost 100 of their years.

Zeba: What do these meat people want?

Gorko: They want to ____5____ to us.

Zeba: Talk to meat? Impossible!

Gorko: That's what they want. That's the message they're sending out by ____6____. "Hello. Is anyone out there?"

Zeba: What do you ____7____ we should do?

Gorko: I think that we should forget everything. We should end our contact with meat. Do we really want to talk to meat? What's there to say? "Hello, meat. How are you?"

Zeba: I agree. Who wants to meet meat?

Gorko: Right. So let's just say there's no ____8____ on Earth.

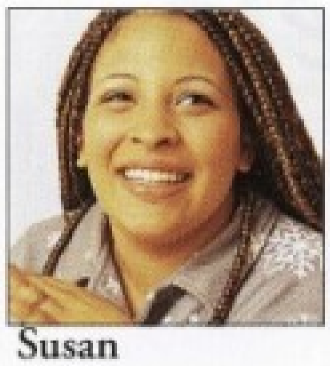
Zeba: Good. Captain Gorko, continue looking for intelligent life in another part of space.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Ken

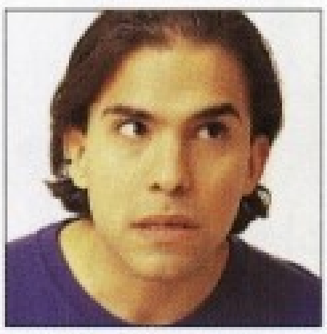
agree disagree


Susan

agree disagree

Mika

agree disagree


Luis

agree disagree

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 90.

THINKING ABOUT THE TOPIC

If you could talk to aliens, what questions would you ask?
Work with a partner. 'A' is a human and 'B' is another form of life from space.
'A' asks questions, and 'B' answers. Add your own questions! Change roles.

a human	another form of life from space
A: Where do you come from?	B:
A: How do you travel?	B:
A: What do you eat?	B:
A: How long do you live?	B:
A: How do you communicate?	B:
A:	B:
A:	B:
A:	B:
A:	B:
A:	B:
A:	B:

BONUS

What can we learn from aliens? What do you think they look like? First, make a list of what we can learn. Next, draw a picture of an alien.

23

Please Help

GETTING READY

Ask your partner these questions:

1. Do you see homeless people — people without a place to live?
   ☐ yes, often ☐ yes, sometimes ☐ no
2. Why are some people homeless?
   ☐ They are lazy. ☐ They don't work.
   Your idea: ______________________

UNDERSTANDING THE TOPIC

Pat Mahoney has a hard job.

Listen and answer this question: *What is her job?*

1. She feeds hungry children. 2. She helps to stop overpopulation.
3. She asks people for money to help poor and homeless people.

Listen again and fill in each blank.

busy money homeless hungry causes help houses overpopulation

Mrs. Bates: Yes, who is it?

Pat: Mrs. Bates? My name is Pat, Pat Mahoney. I need your ___help___ .

Mrs. Bates: You need my help? I don't know you. I'm very ____2____ .

Pat: I understand. I work for Please Help! Please Help works with poor and ____3____ people.

Mrs. Bates: Yes, I know about Please Help! They give food to poor people.

Pat: Yes, and we also build ____4____ for homeless people.

Mrs. Bates: Yes?

Pat: Mrs. Bates, many people are ____5____ . They don't have any food. And many people are living on the streets. They don't have any place to live.

Mrs. Bates: Yes, I know what you mean. But there are many, many terrible problems. How about ____6____ ? I think the world has too many people.

Pat: Of course. Overpopulation is a serious problem.

Mrs. Bates: I think it's the most serious problem. There are too many people, and that ____7____ many more problems. It causes world hunger, air pollution, water pollution and homelessness.

Pat: Well, I don't know. I'm only trying to help the poor and homeless. Will you give us some ____8____ to help feed hungry children?

Mrs. Bates: No, I'm sorry. I give my money to stop the problem of overpopulation. I think that's very important.

Pat: OK, I understand. Thank you for your time. Have a nice day.

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.

Amy: There are too many __________ in the world.

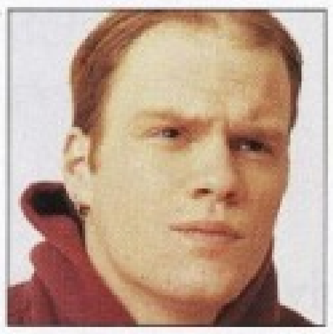
agree disagree

Meena: We ________ help other people.

agree disagree

Jin: Poor and __________ people should help themselves.

agree disagree



Tony: __________ can solve world problems.

agree disagree

SHARING YOUR OPINIONS
EXPRESSING YOUR IDEAS

SEE PAGE 91.

THINKING ABOUT THE TOPIC

Look at the list of problems. How important is each one for you? Rate each problem from one to three.

1= very important 2 = somewhat important 3 = not important

Next, decide if each problem can be solved.

Problem		It can be solved.	It cannot be solved.
saving animals	1 2 3	☐	☐
global warming	1 2 3	☐	☐
water pollution	1 2 3	☐	☐
air pollution	1 2 3	☐	☐
overpopulation	1 2 3	☐	☐
danger from outer space	1 2 3	☐	☐
child abuse	1 2 3	☐	☐
racism	1 2 3	☐	☐
sexism	1 2 3	☐	☐
world hunger	1 2 3	☐	☐
world terrorism	1 2 3	☐	☐
homelessness	1 2 3	☐	☐
refugees	1 2 3	☐	☐
your idea:	1 2 3	☐	☐
your idea:	1 2 3	☐	☐

Exchange your ideas with another student.

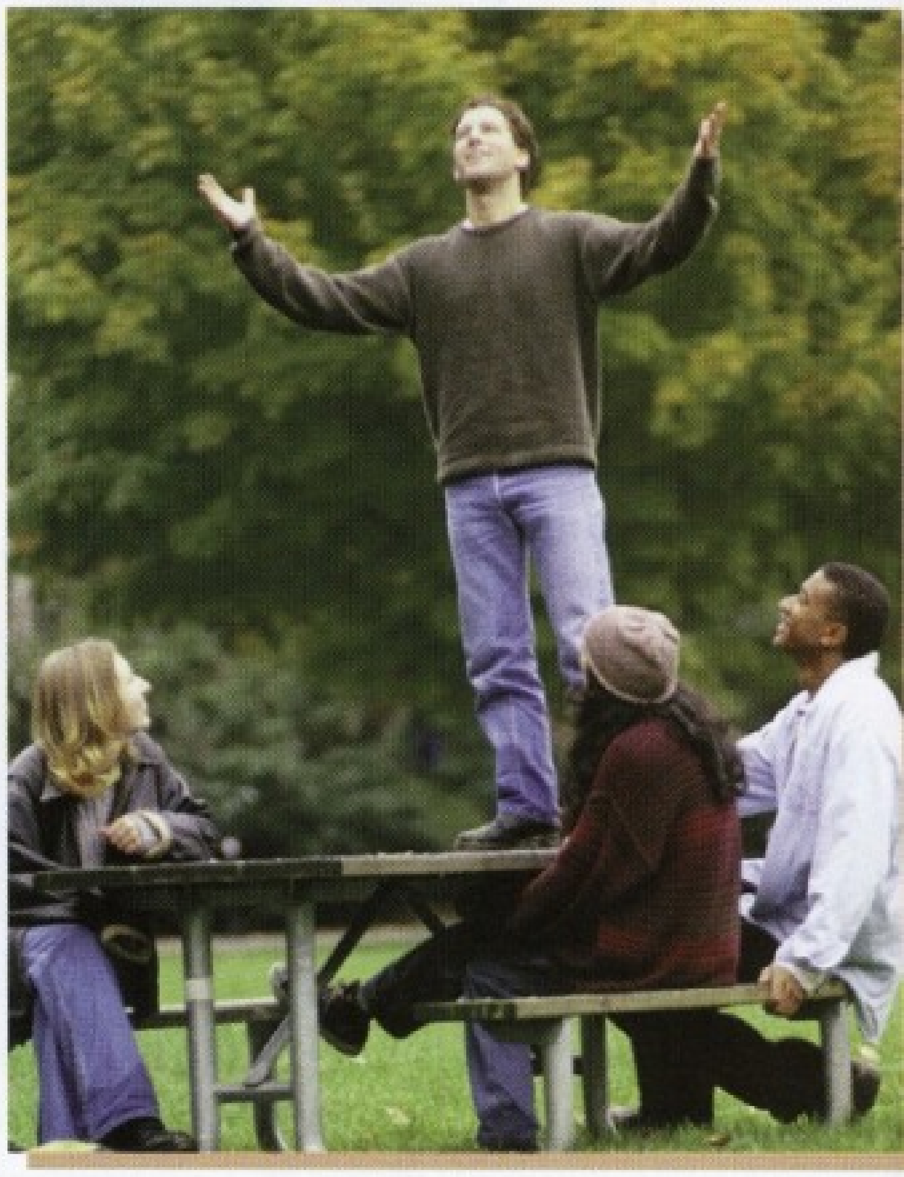
A: Is saving animals important to you?
B: Yes, it is very important. We need animals.
A: Can saving animals be solved?
B: I think some animals can be saved and some animals can't.

BONUS

Choose one problem and say how it might be solved.

24

Student Power



GETTING READY

Ask your partner these questions:

1. Power means to control, to be the boss. In your family, who has power?
   ☐ children ☐ father ☐ mother ☐ both mother and father
   ☐ mother, father and children
2. In your school, who has power?
   ☐ teachers ☐ students ☐ parents your idea: __________

UNDERSTANDING THE TOPIC

The authors of this book, Richard Day and Junko Yamanaka, are talking about this chapter.
Listen to their conversation and answer this question: *Do Junko and Richard agree about this chapter?*

Listen again and fill in each blank.

choose need students teach decide shouldn't talk teacher's

Junko: I'm tired.

Richard: Yeah, I'm tired, too.

Junko: We have one more chapter for *Impact Topics*. I can't think any more.

Richard: Yeah ... I have an idea. Let the ___students___ choose the topic.

Junko: What do you mean, let the students choose?

Richard: You know, the students can ____2____ about anything they want.

Junko: I don't know. That's our job. And that's their ____3____ job. We have to give the students the topic.

Richard: I don't agree. The students know what they like.

Junko: Well, of course they do. But they aren't teachers. They're students. Students ____4____ teachers.

Richard: Hmm ... maybe. But sometimes I think students can ____5____ each other.

Junko: What do you mean?

Richard: Well, in this chapter, we can give students power and control. They can ____6____ what they want to talk about!

Junko: Come on, Richard. That won't work. Students ____7____ control their own education.

Richard: But I think they should have some power, some control. In this chapter, they can ____8____ the topic.

Junko: Well, I really think that's our job. It's our book. We can't give it to students to do.

Richard: Oh, come on, Junko, let's try it. It would be different.

Junko: OK, let's — let's try it.

Richard: Great! More power to students!

WHAT DO YOU THINK?

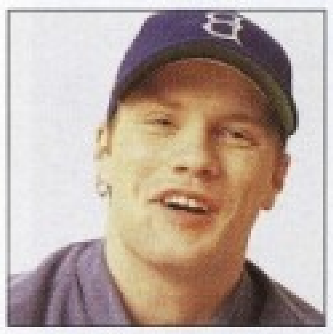
Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

Amy

Mika

1. Teachers should always control the class.
   agree disagree
2. Teachers always know best.
   agree disagree
3. It is a good idea to give power to students.
   agree disagree
4. Students can teach themselves.
   agree disagree

Susan



Tony

SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 91.

THINKING ABOUT THE TOPIC

As a class, decide what power and control you want to have in this class today, and tell your teacher. Use the examples below.

Today, we want to:

☐ decide the topic by ourselves
☐ make pairs freely
☐ make groups freely
☐ change classrooms
☐ do the lesson outside
☐ choose our favorite activities
☐ give grades to ourselves
☐ decide about homework by ourselves
☐ do the whole class without the teacher
☐ do part of the class without the teacher
☐ have the teacher work with us as a student
☐ your idea:

Do the lesson as you decided above. After you finish the lesson, answer these questions:

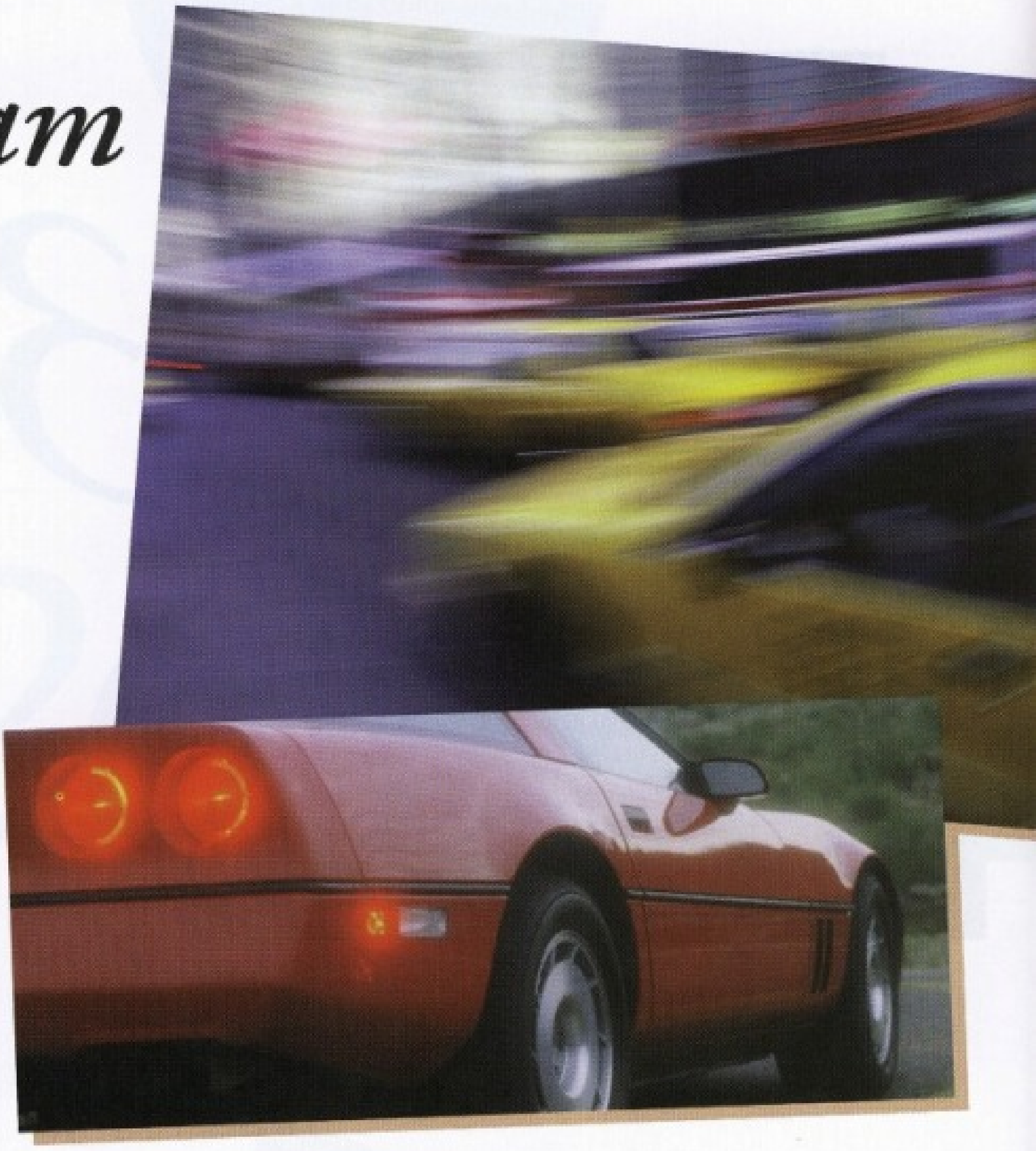
	Yes	No
Did you enjoy today's class?	☐	☐
Did you learn a lot?	☐	☐
Did you feel you had power and control today?	☐	☐
Do you want more power and control?	☐	☐
Do you like the teacher to have more control?	☐	☐
Do you want to have this kind of class again?	☐	☐

BONUS

Write what you felt about today's class. What did you like most and what did you like least about today's class? Share your writing with a classmate.

25

The Dream



GETTING READY

Ask your partner these questions:

1. Do you dream?
   ☐ yes, every night ☐ once or twice a week
   ☐ once a month ☐ seldom
2. Do you remember your dreams?
3. Do you have the same dream again and again?
4. What are your dreams like?
   ☐ happy ☐ sad ☐ frightening ☐ strange

UNDERSTANDING THE TOPIC

Listen to Roberta describe her frightening dream. Answer this question: *What was her dream about?*

1. a car accident 2. a plane crash 3. a murder

Listen again and fill in each blank.

accident died meeting scared business hit raining sleepy

I had a terrible dream last week. And now I'm very worried and don't know what to do.

In my dream, I'm driving my car. It's a dark night, and it's ____1 raining____ very hard. I'm tired. I worked hard all day. But I'm late for a ____2____ in another city, so I cannot stop to rest. I must keep driving. I want to sleep.

Then I woke up. I was ____3____, and my head hurt.

The next night I had the same dream. I'm driving my car, late for a meeting, and it's raining. This time, I'm driving very fast on a dangerous road, with many hills and curves. I want to sleep. I don't know the road, and I'm worried about having an ____4____. When I woke up, again I was scared, and my head hurt.

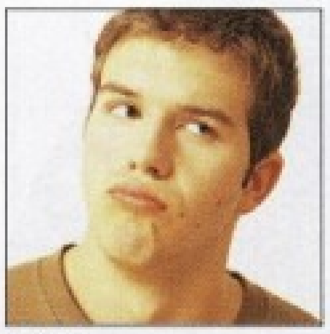
The dream returned the next night. Again, I'm very ____5____, I'm driving fast because I'm late, it's raining, and I don't know the road. This time I have a terrible accident. I ____6____ another car. I dreamed I ____7____ in the accident. I woke up shaking I was so afraid.

Now, I have a problem. I have to take a ____8____ trip next week. I have to drive my car to another city. But I'm worried. I think my dream will come true. I think I might have an accident and die.

What should I do?

WHAT DO YOU THINK?

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

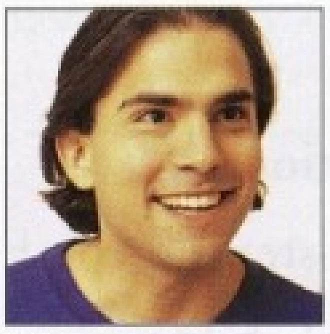


Ken

Mika

1. Roberta should believe her dreams.
   agree disagree
2. Dreams can help us understand our lives.
   agree disagree
3. Dreams are only dreams.
   agree disagree
4. Dreams tell the future!
   agree disagree

Susan



Luis

SHARING YOUR OPINIONS
EXPRESSING YOUR IDEAS

SEE PAGE 92.

THINKING ABOUT THE TOPIC

Work in groups. Make up a dream. First, at the top of the paper write this sentence.

Last night I had a dream.

Next, write WHO was in your dream.

________ *was in the dream.* (who?)

When you finish, fold your paper to hide what you have just written. Pass it to the person next to you. On your new piece of paper, write about WHERE the dream happened.

It took place in ________ (where?)

Fold it again and pass it to the person next to you. On your new piece of paper, write about WHEN the dream happened.

It happened ________ (when?)

Fold and pass your paper. Finally, write about WHAT happened in the dream.

________ (what?)

Next, in small groups, read your dreams to each other. Listen and complete this chart for each dream.

Who?	Where?	When?	What?
1.			
2.			

BONUS

What do your dreams mean? Talk about your dreams with a partner. Think of the meaning they might have.

26

To Have or Have Not

GETTING READY

Ask your partner these questions:

1. How many brothers and sisters do you have?
2. What is the best number of children?
   ☐ none ☐ one ☐ two ☐ three ☐ four or more
3. Do you think it costs a lot of money to raise children?

UNDERSTANDING THE TOPIC

Tomas and Marta have been married for five years.

Listen to Tomas's story and find out: *Do they want to have any children?*

Listen again and fill in each blank.

baby child jobs vacations big close parents working

I am 32 years old. My wife, Marta, is 28. We've been talking about having a ___1 child___ . Last night, after talking for five hours, we finally made a decision. We have decided NOT to have a child.

First of all, we both have good ___2___ . We earn enough money to have a good life. We go to good restaurants, and often take vacations to Hawaii and Australia. Last month, we went to England.

In addition, we live in a small apartment ___3___ to our jobs in the city. It's only big enough for my wife and me. We don't spend a lot of time in our tiny apartment, because we work all of the time and take ___4___ .

With a baby, everything would change. My wife would stop ___5___ and stay home with the baby. Since our apartment is tiny, we would move to a ___6___ apartment outside the city. Then I would take the train to my office, and it would take an hour one way. That's no fun.

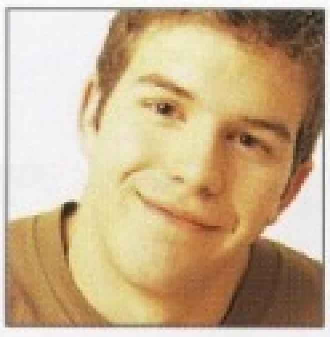
That's not all. We don't know if we have enough money for a ___7___ . If my wife stops working, we wouldn't have much money. How could we live? It's very expensive to have a child. Food. Clothes. Education. Doctors.

But I know many people disagree. My friends who have children are very happy. They love their children very much. And my ___8___ want my wife and me to have a baby!

That's fine for them. But not for us. We have decided — no children.

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.



Ken: All married people ____________ have children.
agree disagree

Jin: It is too ____________ to have children.
agree disagree

Meena: People should have just ____________ child.
agree disagree

Luis: Having many children is ____________!
agree disagree

SHARING YOUR OPINIONS
EXPRESSING YOUR IDEAS

SEE PAGE 92.

THINKING ABOUT THE TOPIC

Should people have children? Choose three reasons for having children. Put a (+). Choose three reasons for not having children. Put a (-).

Ideas	Reasons + or -
It is part of life.	☐
Children give a couple a reason to stay together.	☐
It takes time to be a good parent.	☐
Children have to be taught how to behave.	☐
Children don't listen to their parents.	☐
They make their parents angry.	☐
They make their parents happy.	☐
They will help you when you are old.	☐
There are too many people in the world.	☐
There are many homeless people.	☐
Children always get sick.	☐
Children make grandparents happy.	☐
Children teach us many things.	☐
They are expensive.	☐
Your ideas	☐

BONUS

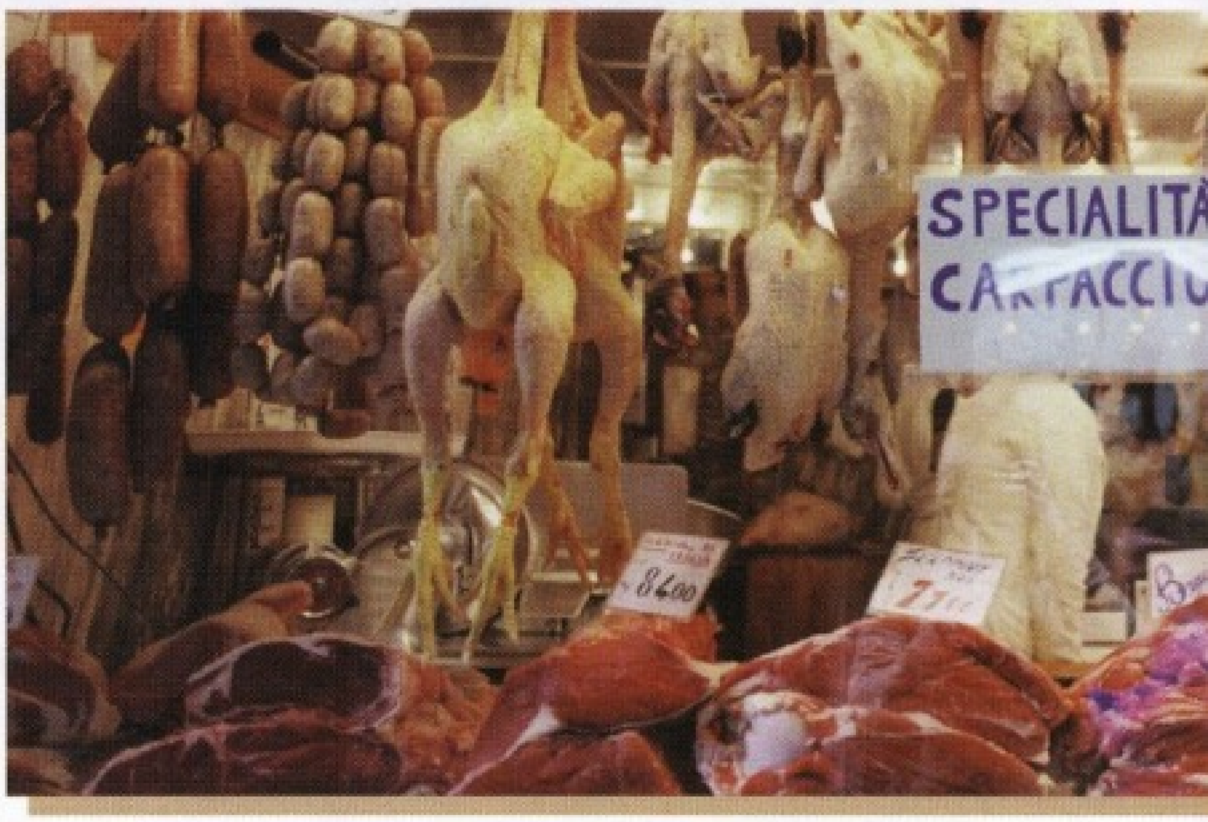
Work with a partner. Pretend that you are a famous doctor who gives advice. Write a letter to Marta and Tomas, giving them some advice about having a child. Exchange your letter with another pair of students.

Compare your ideas with a classmate.

A: Why should people have children? (Why shouldn't people have children?)
B: I think people should have children because... (People shouldn't have children because...)

27

Snake? Whale? Horse?



GETTING READY

With your partner, answer these questions:

1. Match the animal with the type of meat.
You may use an animal more than once.
1. _____ beef 3. _____ pork 5. _____ bacon
2. _____ lamb 4. _____ hamburger

a. pig b. cow c. sheep d. horse

2. Which of these have you eaten?
☐ horse ☐ whale ☐ dog ☐ cat ☐ rat ☐ monkey ☐ snake

UNDERSTANDING THE TOPIC

Wing and Jay are at a Chinese restaurant and are looking at the menu.
Listen to their conversation and answer this question:
Do they agree about eating different kinds of meat?

Listen again and fill in each blank.

favorite great pets shark foods pigs tongues wrong

Wing: The food in this restaurant is 1 great. I've eaten here so many times. You're going to love this place.

Jay: Good. What did you eat before?

Wing: Well, my favorite is bird-tongue soup.

Jay: Bird-tongue soup! Birds don't have _____ 2 _____!

Wing: I know. That's just the name of the dish. This restaurant has many different types of _____ 3 _____.

Jay: Yes. Look at this one. _____ 4 _____ soup!

Wing: I like that! It's delicious. But my _____ 5 _____ is snake and noodles.

Jay: Snakes? Sharks? Do you eat snakes and sharks?

Wing: Of course. What's _____ 6 _____ with that? Some people eat horses, whales, rats and monkeys. All kinds of animals!

Jay: I'd never eat those animals.

Wing: Well, what's wrong with eating different kinds of animals? You and I eat _____ 7 _____ and chickens. And steak — you know what steak is?

Jay: Yes, but, um, well, it's OK if humans eat animals like pigs and chickens. But, well, you know, animals that are _____ 8 _____, like cats and dogs and horses, well, I wouldn't eat them.

Wing: Oh really? Did you know that in some countries, it's wrong to eat pigs? And in other countries, people eat cats and dogs!

Jay: It all seems very strange to me.

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Amy

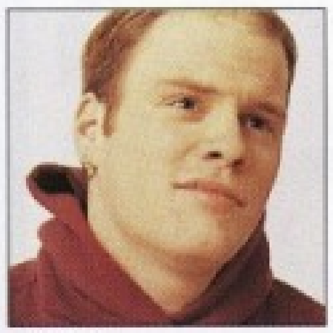
agree disagree

Susan

agree disagree

Mika

agree disagree


Tony

agree disagree

SHARING YOUR OPINIONS
EXPRESSING YOUR IDEAS

SEE PAGE 93.

THINKING ABOUT THE TOPIC

What animals would you never eat? What animals would you like to try to eat? What's the strangest food you have ever eaten? Write your answers in the boxes below. Then ask your partner and write her or his answers.

Example: *What food would you never eat?*

You

I would never eat

I would like to try

The strangest food I have ever eaten is

The spiciest food I have ever eaten is

The most delicious food I have ever eaten is

Your partner

My partner would never eat

My partner would like to try

The strangest food my partner has ever eaten is

The spiciest food my partner has ever eaten is

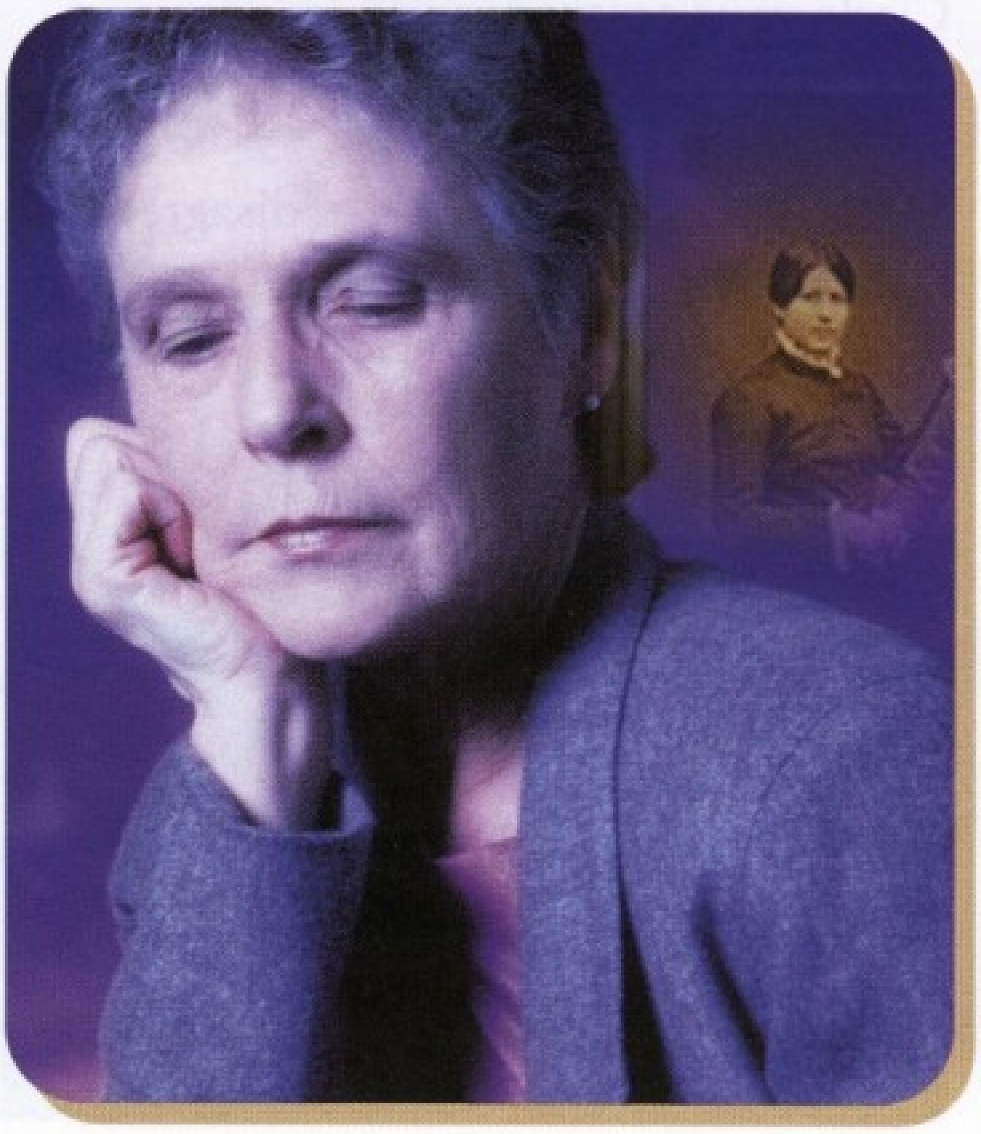
The most delicious food my partner has ever eaten is

BONUS

Some people are worried about chemicals in food. What do you think? Why?

28

Did We Live Before?



GETTING READY

Ask your partner this question: *Did you feel you have lived before?*

☐ yes ☐ no ☐ I am not sure … maybe.

UNDERSTANDING THE TOPIC

A grandmother is talking with her granddaughter.

Listen to their conversation and answer this question:
What story is the grandmother telling her granddaughter?
a. her life as a young girl. b. her first job on a farm a long time ago. c. another life that she remembers living.

Listen again and fill in each blank.

believes farmer house 16 child government 60 story

Julia: Hi, Grandma.

Grandmother: Hello, Julia! Come here and give me a hug.

Julia: Grandma, please tell me that ___1 story___ again. You say nobody really ___2___ it, but I do.

Grandmother: Of course, sweetheart. I love to tell that story. When I was a very young ___3___, I thought that I had lived before. I had memories of a former life ___4___ years ago. I told my parents that I was the daughter of a ___5___ in a small village in the north. I lived in an old wooden house with a big tree in front of it. I got very sick and died when I was ___6___. Well, they didn't believe me, but I kept talking about my other life.

Finally, when I was 10 years old, my grandmother said, "All right. If you really think so, we'll go to that village and find out." So we went to the village.

When we arrived there, I told her where my ___7___ was. And it was still there! And we found it easily. The house was just like I had said. And the big tree was still there, too!

Well, Julia, my grandmother was very surprised, but she believed me. After that, I told my story about my former life to many people. Finally the government officials wanted to talk to me. I told them the story and so it's in the official ___8___ file.

Julia: I'm really amazed, Grandma. And I believe you. I know there are other people with memories of former lives. I want to know more about their stories, too.

WHAT DO YOU THINK?

Listen to the ideas of these four people. Complete each statement. Do you agree with the person? Circle your opinion.

Amy: When a person dies, __________ is over.
agree disagree

Jin: After death, we are born again as a __________ person.
agree disagree

Mika: After death, we are born again as another life form, such as an ______ or an animal.
agree disagree

Tony: It is __________ that some people had former lives.
agree disagree

SEE PAGE 93.

THINKING ABOUT THE TOPIC

If you were born again as a person, where and when would you like to be born?

1. Where would you like to be born?
   - ☐ in Asia ☐ in Europe ☐ in North America ☐ in South America
   - ☐ in Africa ☐ in Australia ☐ your idea:
2. When do you want to be born?
   - ☐ right after I die ☐ 100 years after I die ☐ in the 25th century
   - ☐ in the year 3,000 ☐ your idea:
3. Do you want to be born as a man or a woman?
   - ☐ a man ☐ a woman ☐ It doesn't matter.
4. What would you like to do or what would you like to be in your next life?
   - *I want to* __________
5. What animal or insect would you like to be in your next life?
   - *I would like to be* __________

Share your answers with a classmate.

BONUS

When you die, what do you want done with your body? Why?

___ I will give my body to a medical school to use to educate doctors.
___ I want my body to be cremated — to be burned.
___ I want my body to be buried in the ground.
___ Also, I want to donate my organs to help the living.
Your idea: __________

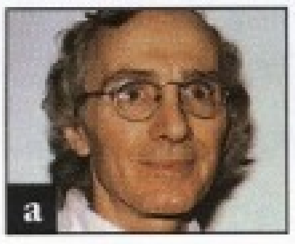
29

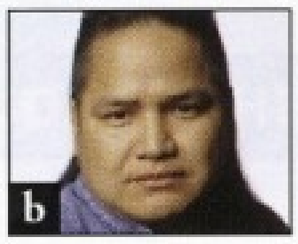
My Other Life

GETTING READY

Look at the four photographs. Ask your partner these questions:

1. Which man do you think is a killer? a, b, c, or d. Why?


a


b

c

d

2. Which man do you think is a teacher? a, b, c, or d. Why?

UNDERSTANDING THE TOPIC

This is the story of a serial killer — a man who killed again and again.
The serial killer, Ted, is in jail and is talking to a doctor.

Listen to their conversation and answer this question: *Why did Ted kill?*

a. Because he is intelligent. b. Because he had to. c. To earn money — that was his job.

Listen again and fill in each blank.

anyone homeless kiss university crazy killed know wrong

Doctor: Ted, try to think. Do you remember the first time you __1 killed__ ?

Ted: Oh, Doctor Fleming, you always remember the first time. That's what they say about many things. You know, your first boyfriend or girlfriend. Your first ____2____ . The first time I killed — that's easy! December 21, 1995. A snowy night. It was a ____3____ man who lived on the streets.

Doctor: But why, Ted, why did you kill that homeless man?

Ted: Good question. I don't know. I had to kill him. And all the others.

Doctor: Did you ____4____ him?

Ted: No, I didn't know him. And I didn't know the other 15 homeless men. I didn't know them, and they didn't know me.

Doctor: Tell me, Ted, did you just see a homeless man and want to kill him?

Ted: No, nothing like that. I planned each murder carefully. Doctor, am I ____5____ ?

Doctor: What do you think?

Ted: I don't think so. I went to a good ____6____ ; I had a good job. I worked hard. I don't drink, smoke, or take drugs.

Doctor: But you killed 16 people!

Ted: I know, I know. Sometimes I knew it was ____7____ . But I had to do it. Was I born to kill? Can you help me, doctor? Can ____8____ help me?

WHAT DO YOU THINK?

Listen carefully to the opinions of these four people. Do you agree with the person? Circle your opinion.

Amy

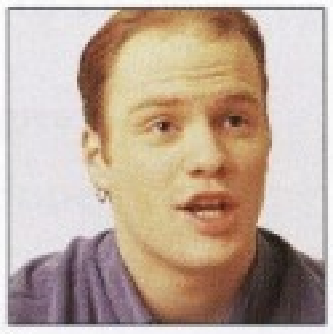
agree disagree

Susan

agree disagree

Meena

agree disagree


Tony

agree disagree

SHARING YOUR OPINIONS
EXPRESSING YOUR IDEAS

SEE PAGE 94.

THINKING ABOUT THE TOPIC

With a partner, look at these behaviors and abilities. Which of these do people learn? Which of these are people born with? Check your answer.

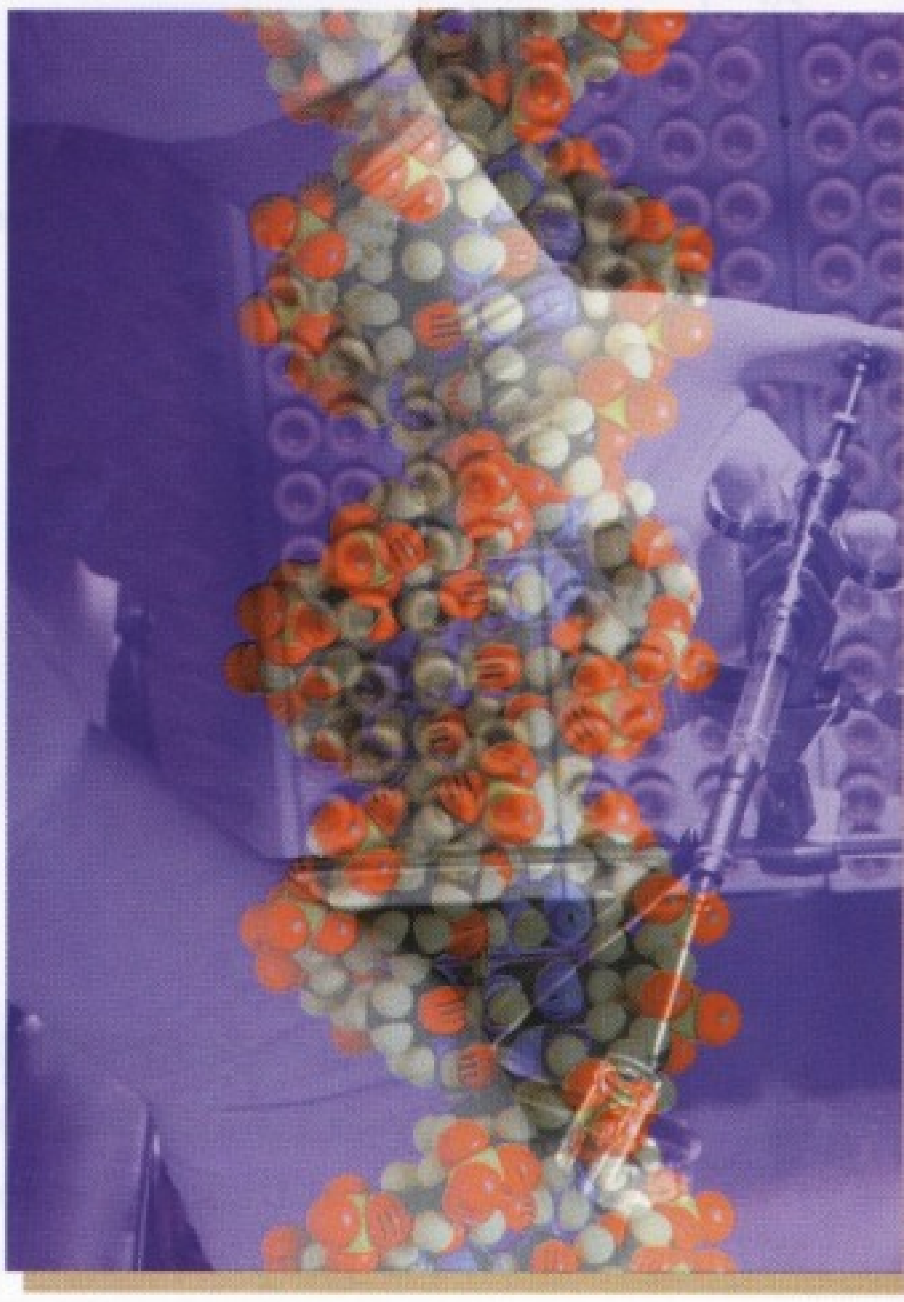
People are born with...	born	learned
an ability to play sports	☐	☐
an ability to learn a foreign language	☐	☐
an ability to cook	☐	☐
an ability to read	☐	☐
an ability to be a good parent	☐	☐
a desire to commit a crime	☐	☐
a desire for alcohol	☐	☐
a love for shopping	☐	☐
a desire to make money	☐	☐
an ability to dance	☐	☐
an ability to sing	☐	☐
a love for having fun	☐	☐
an ability to paint	☐	☐
an ability to write	☐	☐
your idea:	☐	☐

Exchange your ideas with another student.

BONUS

Think about people who commit crimes — who rob banks, steal cars and money and so on. Can anything be done to help such people? Why or why not?

30 Cloning Cyndi



GETTING READY

Ask your partner these questions.

1. What is cloning?
   - ☐ helping people live longer
   - ☐ making an exact copy of an animal or a plant
   - ☐ making new types of animals or plants
2. What was the first animal cloned? a. a mouse b. a dog c. a sheep

UNDERSTANDING THE TOPIC

A rich man wrote a letter to a famous scientist, Dr. Bamford.

Listen to this man's letter and answer this question: *Why does he want to clone Cyndi?*

Listen again and fill in each blank.

animals die lonely scientists cat humans rich wealthy

Dear Dr. Bamford:

I know you are a famous scientist who has done great work on cloning 1 *animals*. Please excuse me for writing to you, but I need your help. Let me explain.

I am a 58-year-old man. I'm very 2 __________ . I live in a large house. My wife died three years ago; we didn't have children.

So, am I 3 __________ ? No, because Cyndi is with me. Every night we eat dinner together and watch TV. Cyndi sits beside me and I feel very happy. I'm fascinated with her beautiful green eyes. She's also very smart. Sometimes she's quite selfish, but that's what I like about her. She is an extraordinarily beautiful Siamese 4 __________ . There is no other cat like her in the whole world.

These days I worry about losing Cyndi. Cats don't live as long as humans, of course, so she will 5 __________ before I do. I cannot imagine life without Cyndi.

Well, why not get another cat after Cyndi dies? Impossible! No other cat can ever replace her.

I have been thinking about this: Clone Cyndi. 6 __________ are able to clone sheep and mice and other animals. They should be able to clone cats without much difficulty. Fortunately, I am a rich man. I will spend any amount of money to clone Cyndi. I think it's OK to clone pets. It's not cloning 7 __________ .

What do you think? Could you clone Cyndi?

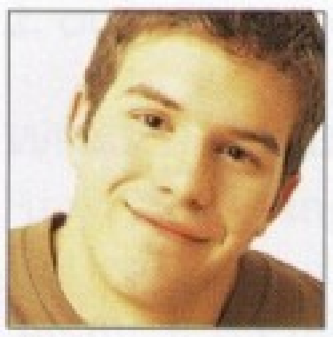
Sincerely,

A 8 __________ man

WHAT DO YOU THINK?

30

Listen to each person's opinion. Draw a line from the person to his or her opinion. Then circle whether you agree or disagree with each person.

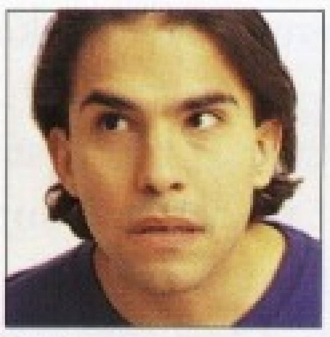


Ken

Mika

1. It is all right to clone crops or vegetables.
   agree disagree
2. It is all right to clone humans.
   agree disagree
3. It is all right to clone animals.
   agree disagree
4. We should clone beautiful people.
   agree disagree

Susan



Luis

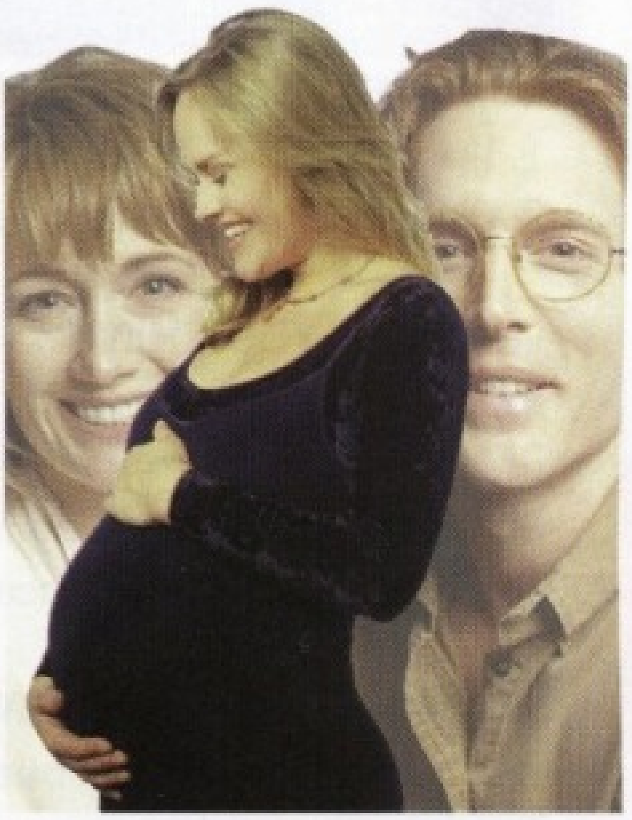
SHARING YOUR OPINIONS • EXPRESSING YOUR IDEAS •

SEE PAGE 94.

THINKING ABOUT THE TOPIC

Some of the things humans do are not acceptable to some people. Which of the following not acceptable to you? Which ones are OK?

	It's acceptable.	It's not acceptable.	It depends.
organ transplants	☐	☐	☐
cloning yourself	☐	☐	☐
surrogate mothers	☐	☐	☐
test tube babies	☐	☐	☐
abortion	☐	☐	☐
donating organs when you die	☐	☐	☐
getting new arms or fingers or knees	☐	☐	☐
cosmetic surgery	☐	☐	☐
freezing your body so you can return to life in the future	☐	☐	☐



Compare your responses with a classmate.

A: Is cloning yourself acceptable?

B: Yes! It's acceptable. I want to live forever.

BONUS

Which famous person would you like to clone? List the reasons why.

APPENDIX

1 The Guy with Green Hair

UNDERSTANDING THE TOPIC

1. intelligent
2. serious
3. hair
4. different
5. vegetable
6. important
7. hire
8. good

WHAT DO YOU THINK?

Ken: It's OK to wear unusual clothes to an interview.
Mika: People who look different are strange.
Susan: It's a good idea to look like your friends.
Luis: People who are different always make trouble.

SHARING YOUR OPINIONS

Your teacher will ask different students about each of the ideas of the four people. For example:
Teacher: Carlos, what do you think of Ken's idea?
Carlos: I really agree with him. I feel that it is OK to wear unusual clothes to an interview.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I feel that it is OK to wear unusual clothes to an interview. **OR**
I disagree with him. I don't feel that it is OK to wear unusual clothes to an interview.

When you have finished, change roles.

2 Earning Money

UNDERSTANDING THE TOPIC

1. boring
2. night
3. date
4. customers
5. money
6. house
7. beautiful
8. continue

WHAT DO YOU THINK?

Amy: It's OK for men or women to be escorts. (#3)
Jin: Men love to have dates with beautiful women. (#2)
Meena: A woman can do anything she wants. (#4)
Tony: It's wrong for women to have dates with men for money. (#1)

SHARING YOUR OPINIONS

Your teacher will ask about each of the four different opinions. For example:
Teacher: Does anyone agree with Amy?
Keiko: Yes, I really agree with Amy.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Amy's idea?
Second student: I agree with her. I think it's OK for men or women to be escorts. **OR**
I disagree with her. I don't think that it's OK for men or women to be escorts.

When you have finished, change roles.

3 Please Let Me Smoke!

UNDERSTANDING THE TOPIC

1. smoke	3. cigarette	5. drink	7. jail
2. can't	4. bar	6. cities	8. wrong

WHAT DO YOU THINK?

Amy: Smoking is *terrible.*
Jin: There should be a smoking section on *airplanes.*
Susan: It is OK for *adults* to smoke.
Tony: It is very *hard* to stop smoking.

SHARING YOUR OPINIONS

Your teacher will write the four names (Amy, etc.) on the board, and then point to one of the names, and ask about each one. For example:

Teacher: Nicole, what do you think of Amy's opinion?
Nicole: I don't really agree with her. I don't think that smoking is terrible.

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I think that smoking is terrible. **OR**
No, I disagree with her. I don't think that smoking is terrible. And you? Do you agree with Amy?
First student: Yes, I agree with her. I think that smoking is terrible. **OR**
No, I disagree with her. I don't think that smoking is terrible.

4 I Can't Stop!

UNDERSTANDING THE TOPIC

1. daughter	3. addicted	5. soccer	7. winner
2. divorced	4. has	6. 5,000	8. luck

WHAT DO YOU THINK?

Ken: Gambling is wrong.
Mika: Gamblers always lose money.
Susan: Gambling is OK.
Luis: Playing cards for money with friends is OK.

SHARING YOUR OPINIONS

Your teacher will ask for reaction from the class for each of the four names in order. For example:
Teacher: How many agree with Ken? Disagree?

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Ken?
Second student: Yes, I agree with him. In my opinion, gambling is wrong. **OR**
No, I disagree with him. In my opinion, gambling is not wrong. And you? Do you agree with Ken?
First student: Yes, I agree with him. In my opinion, gambling is wrong. **OR**
No, I disagree with him. In my opinion, gambling is not wrong.

5 The Shoplifter

UNDERSTANDING THE TOPIC

1. prices
2. ring
3. together
4. expensive
5. wrong
6. steal
7. shoplifting
8. return

WHAT DO YOU THINK?

Amy: Maki should return the ring for Yumi.
Jin: Maki should go to the police.
Susan: Maki should forget about it.
Tony: Maki should end her friendship with Yumi.

SHARING YOUR OPINIONS

Your teacher will ask for reaction from the class for each of the four names in order. For example:
Teacher: How many agree with Amy? Disagree?

EXCHANGING YOUR OPINIONS

With a partner, express your opinions about each of the ideas of the four people. Use this example:
First student: Do you agree with Amy?
Second student: Yes. I really agree with her. I feel that Maki should return the ring for Yumi. OR
No, I really disagree with her. I don't feel that Maki should return the ring for Yumi. And you? Do you agree with Amy?
First student: I feel that Maki should return the ring for Yumi. OR
No, I disagree with her. I feel that Maki should not return the ring for Yumi.

6 Miss Flower Blossom Beauty Contest

UNDERSTANDING THE TOPIC

1. bad
2. important
3. body
4. intelligent
5. piano
6. strangers
7. prizes
8. scholarship

WHAT DO YOU THINK?

Ken: Beauty contests are sexist. (#4)
Mika: It takes more than beauty to win a contest. (#3)
Susan: Beauty contests are helpful for young women and their careers. (#1)
Luis: It's fun to watch beauty contests on television. (#2)

SHARING YOUR OPINIONS

Your teacher will ask different students about each of the ideas of the four people. For example:
Teacher: Mike, what do you think of Ken's opinion?
Mike: I agree with him. In my opinion, beauty contests are sexist.

EXCHANGING YOUR OPINIONS

With a partner, exchange your opinions about each of the ideas of the four people. Use this example:
First student: Do you agree with Ken?
Second student: Yes, I agree with him. In my opinion, beauty contests are sexist. OR
No, I disagree with him. In my opinion, beauty contests are not sexist. Do you agree with Ken?
First student: Yes, I agree with him. In my opinion, beauty contests are sexist. OR
No, I disagree with him. In my opinion, beauty contests are not sexist.

7 Who Pays?

UNDERSTANDING THE TOPIC

1. terrible
2. half
3. evening
4. women
5. expensive
6. taxi
7. equal
8. smart

WHAT DO YOU THINK?

Ken: On a date, *both* should pay.
Meena: Whoever has more *money* should pay.
Jin: When a man asks a *woman* for a date, he should pay.
Luis: When a woman asks a man for a date, *she* should pay.

SHARING YOUR OPINIONS

Your teacher will write the four names (Ken, etc.) on the board and then point to one of the names, and ask about each one. For example:

Teacher: Alberto, what do you think of Ken's opinion?
Alberto: I really agree with him. I feel that on a date both should pay.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do think you about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I feel that on a date both should pay. **OR**
I disagree with him. I don't feel that on a date both should pay.

When you have finished, change roles.

8 Cyber Love

UNDERSTANDING THE TOPIC

1. excited
2. busy
3. photograph
4. difficult
5. dislikes
6. loved
7. stop
8. best

WHAT DO YOU THINK?

Amy: It is fun to use the Internet.
Mika: A chat room is a good place to meet people.
Jin: People spend too much time on the Internet.
Tony: It's easy to fall in love on the Internet.

SHARING YOUR OPINIONS

Your teacher will ask about each of the four different opinions. For example:

Teacher: Does anyone agree with Amy?
Andrea: Yes, I agree with Amy.

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I think that it is fun to use the Internet. **OR**
No, I disagree with her. I don't think that it is fun to use the Internet. And you?
Do you agree with Amy?
First student: Yes, I agree with her. I think it is fun to use the Internet. **OR**
No, I disagree with her. I don't think it is fun to use the Internet.

9 The Boyfriend

UNDERSTANDING THE TOPIC

1. marry
2. wonderful
3. marriage
4. cultures
5. learning
6. divorces
7. outside
8. international

WHAT DO YOU THINK?

Ken: All *intercultural* marriages have big problems.
Jin: *Love* is the most important part of a marriage.
Susan: Children from intercultural marriages have more *problems* in life.
Luis: *Money* is the most important part of a marriage.

SHARING YOUR OPINIONS

Your teacher will ask for reaction from the class for each of the four names in order. For example:

Teacher: How many agree with Ken? Disagree?

EXPRESSING YOUR IDEAS

With a partner, exchange your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Ken?
Second student: Yes, I agree with him. In my opinion, all intercultural marriages have big problems. **OR**
No, I disagree with him. In my opinion, all intercultural marriages do not have big problems.
And you? Do you agree with Ken?
First student: Yes, I agree with him. In my opinion, all intercultural marriages have big problems. **OR**
No, I disagree with him. In my opinion, not all intercultural marriages have big problems.

10 Living Together Before Marriage

UNDERSTANDING THE TOPIC

1. problem
2. boyfriend
3. parents
4. angry
5. should
6. people
7. break-up
8. woman

WHAT DO YOU THINK?

Ken: It's a good idea for a woman and a man to live together before marriage. (#2)
Mika: It's wrong for a woman and a man to live together before marriage. (#3)
Susan: You shouldn't live together if your parents disagree. (#1)
Luis: Maybe it's OK for one or two years. (#4)

SHARING YOUR OPINIONS

Your teacher will ask different students about each of the ideas of the four people. For example:

Teacher: Nicole, what do you think of Ken's opinion?
Nicole: I really agree with him. I feel that it is a good idea for a woman and a man to live together before marriage.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I feel that it is a good idea for a man and a woman to live together before marriage. **OR**
I disagree with him. I don't feel that it is a good idea for a man and a woman to live together before marriage.

When you have finished, change roles.

11 Housework

UNDERSTANDING THE TOPIC

1. house
2. conversation
3. women
4. office
5. newspaper
6. clean
7. dirty
8. never

WHAT DO YOU THINK?

Ken: Men should do housework.
Susan: Housework is women's work.
Jin: People should hire professionals to do the housework.
Luis: The man and the woman should each do half of the housework.

SHARING YOUR OPINIONS

Your teacher will ask about each of the four different opinions. For example:
Teacher: Does anyone agree with Ken?
Larry: Yes, I really agree with Ken.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with Ken. I believe that men should do housework. **OR**
I disagree with Ken. I don't believe that men should do housework.

When you have finished, change roles.

12 Confused

UNDERSTANDING THE TOPIC

1. girlfriend
2. stare
3. wife
4. confused
5. laughed
6. diamond
7. rent
8. money

WHAT DO YOU THINK?

Susan: Hae-Jin just wants Ji-Ha because he has money. (#3)
Jin: Ji-Ha needs to find an older woman. (#4)
Meena: Ji-Ha just wants Hae-Jin because she's young and beautiful. (#2)
Tony: Ji-Ha should marry Hae-Jin. (#1)

SHARING YOUR OPINIONS

Your teacher will write the four names (Susan, etc.) on the board, and then point to one of the names and ask about each one. For example:
Teacher: Yoko, what do you think of Susan's opinion?
Yoko: I really agree with her. I feel that Hae-Jin just wants Ji-Ha's money.

EXPRESSING YOUR IDEAS

With a partner, express your opinion about each of the ideas of the four people. Use this example:
First student: Do you agree with Susan?
Second student: Yes. I agree with her. I feel that Hae-Jin just wants Ji-Ha's money. **OR**
No, I disagree with her. I don't feel that Hae-Jin just wants Ji-Ha's money. And you?
Do you agree with Susan?
First student: Yes, I agree with her. I feel that Hae-Jin just wants Ji-Ha's money. **OR**
No, I disagree with Susan. I don't feel that Hae-Jin just wants Ji-Ha's money.

When you have finished, change roles.

13 Fan Worship

UNDERSTANDING THE TOPIC

1. daughter
2. concerts
3. full-time
4. noise
5. parents
6. can't stand
7. saved
8. dead

WHAT DO YOU THINK?

Ken: Joy's parents must try harder to understand Joy. (#3)
Meena: Joy should give up some of the concerts. (#1)
Susan: Joy is lucky that she found a good rock group. (#4)
Luis: Joy's parents should kick her out of the house. (#2)

SHARING YOUR OPINIONS

Your teacher will ask different students about the ideas of the four people. For example:

Teacher: Kaya, who do you agree with?
Kaya: I agree with Ken. I feel that Joy's parents must try harder to understand Joy.

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Ken?
Second student: Yes, I agree with him. I think that Joy's parents must try harder to understand Joy. **OR**
No, I disagree with him. I don't think that Joy's parents must try harder to understand Joy.
And you?
Do you agree with Ken?
First student: Yes, I agree with him. I think that Joy's parents must try harder to understand Joy. **OR**
No, I disagree with him. I don't think that Joy's parents must try harder to understand Joy.

14 The Good Teacher

UNDERSTANDING THE TOPIC

1. English
2. terrible
3. different
4. grammar
5. exciting
6. learning
7. nothing
8. boring

WHAT DO YOU THINK?

Amy: All teachers are good teachers.
Jin: It is easy to be a good teacher.
Mika: Good teachers have fun in class.
Tony: Good teachers make students work very hard.

SHARING YOUR OPINIONS

Your teacher will ask about each of the four different opinions. For example:

Teacher: Does anyone agree with Amy?
Nina: Yes, I really agree with Amy.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...s idea?*
Follow this example:

First student: What do you think about Amy's idea?
Second student: I agree with her. I believe that all teachers are good teachers. **OR**
I disagree with her. I don't believe that all teachers are good teachers.

When you have finished, change roles.

15 The Good Student

UNDERSTANDING THE TOPIC

1. best
2. questions
3. use
4. mistakes
5. quiet
6. should
7. after
8. forget

WHAT DO YOU THINK?

Ken: All students are *good* students.
Jin: Good students *study* all of the time.
Meena: A good student is very *smart.*
Luis: It's *easy* to be a good student.

SHARING YOUR OPINIONS

Your teacher will ask different students about each of the ideas of the four people. For example:

Teacher: Noriko, what do you think of Ken's opinion?
Noriko: I agree with him. I think that all students are good students.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I think that all students are good students. **OR**
I really disagree with him. I don't think that all students are good students.

When you have finished, change roles.

16 Ben and Mike

UNDERSTANDING THE TOPIC

1. talk
2. homosexual
3. both
4. together
5. movies
6. friends
7. high school
8. strange

WHAT DO YOU THINK?

Amy: A man and a woman can be best friends. (#4)
Susan: It is wrong to spend most of your time with just one friend. (#3)
Mika: It's hard for two women to be best friends. (#2)
Tony: It is hard for two men to be best friends. (#1)

SHARING YOUR OPINIONS

Your teacher will ask for reaction from the class for each of the four names in order. For example:

Teacher: Who agrees with Amy? Disagrees?

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I think that a man and a woman can be best friends. **OR**
No, I disagree with her. I don't think that a man and a woman can be best friends. And you? Do you agree with Amy?
First student: Yes, I agree with her. I think that a man and a woman can be best friends. **OR**
No, I disagree with her. I don't think that a man and a woman can be best friends.

17 Close Your Eyes and See

UNDERSTANDING THE TOPIC

1. blind
2. see
3. world
4. nonblind
5. me
6. hear
7. understand
8. feelings

WHAT DO YOU THINK?

Ken: Disabled *people* can live comfortably in our country.
Meena: The government should *help* disabled people.
Susan: We should always *ask* disabled people if they need help.
Luis: Disabled people should stay *home.*

SHARING YOUR OPINIONS

Your teacher will ask different students about the ideas of the four people. For example:

Teacher: Maria, who do you agree with?
Maria: I agree with Ken.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I believe that disabled people can live comfortably in our country. **OR**
I disagree with Ken. I don't believe that disabled people can live comfortably in our country.

When you have finished, change roles.

18 Dangerous Friends

UNDERSTANDING THE TOPIC

1. lonely
2. tennis
3. wonderful
4. party
5. great
6. sick
7. first
8. confused

WHAT DO YOU THINK?

Amy: Everybody needs friends.
Jin: Sometimes you have to do what your friends do even if you don't want to.
Susan: It is hard to have a lot of very good friends.
Tony: Friends need to do everything together.

SHARING YOUR OPINIONS

Your teacher will write the four names (Amy, etc.) on the board, and then point to one of the names and ask about each one. For example:

Teacher: Nicole, what do you think of Amy's opinion?
Nicole: I don't agree with her. I don't feel that everybody needs friends.

EXPRESSING YOUR IDEAS

With a partner, exchange your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I feel everybody needs friends. **OR**
No, I disagree with Amy. I don't feel that everybody needs friends. And you? Do you agree with Amy?
First student: Yes, I agree with her. I feel that everybody needs friends. **OR**
No, I disagree with Amy. I don't feel that everybody needs friends.

19 My Pet Peeve

UNDERSTANDING THE TOPIC

1. rude
2. mad
3. supermarket
4. pet peeve
5. sidewalk
6. bothers
7. cell phones
8. word

WHAT DO YOU THINK?

Amy: Parents have to teach their children to be *polite.*
Jin: People are rude because they have so much *stress.*
Susan: The electrical waves from cell phones, computers and televisions make people *rude.*
Tony: Chemicals in *food* make people rude.

SHARING YOUR OPINIONS

Your teacher will ask different students about the ideas of the four people. For example:

Teacher: Mi-Ran, who do you agree with?
Mi-Ran: I agree with Amy. I believe that parents have to teach their children to be polite.

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I believe that parents have to teach their children to be polite. OR
No, I disagree with her. I don't believe that parents have to teach their children to be polite.
And you? Do you agree with Amy?
First student: Yes, I agree with her. I believe that parents have to teach their children to be polite. OR
No, I disagree with her. I don't believe that parents have to teach their children to be polite.

20 Why Save Animals?

UNDERSTANDING THE TOPIC

1. wild
2. endangered
3. natural
4. dinosaurs
5. smaller
6. animals
7. dangerous
8. not

WHAT DO YOU THINK?

Amy: Wild animals are endangered because of humans. (#3)
Mika: Endangered animals are important. (#2)
Susan: Wild animals are dying out all the time naturally. (#1)
Tony: We must save all wild animals, including endangered animals. (#4)

SHARING YOUR OPINIONS

Your teacher will write the four names (Amy, etc.) on the board, and then point to one of the names and ask about each one. For example:

Teacher: Yung-Hee, what do you think of Amy's idea?
Yung-Hee: I don't agree with her. I don't think that endangered animals are important.

EXPRESSING YOUR IDEAS

With a partner, express your opinion about each of the ideas of the four people. Use *What do you think of ....'s idea?* Follow this example:

First student: What do you think of Amy's idea?
Second student: I agree with her. I think that wild animals are endangered because of humans. OR
I disagree with Amy. I don't think that wild animals are endangered because of humans.

When you have finished, change roles.

21 I Hate School

UNDERSTANDING THE TOPIC

1. quit
2. third
3. best
4. company
5. travel
6. country
7. school
8. university

WHAT DO YOU THINK?

Amy: Education is important.
Mika: Parents know what is best for their children.
Jin: Traveling around the world is a good education.
Tony: Matt is selfish.

SHARING YOUR OPINIONS

Your teacher will write the four names (Amy, etc.) on the board, and then point to one of the names and ask about each one. For example:

Teacher: Yoko, what do you think of Amy's opinion?
Yoko: I agree with her. I feel that education is important.

EXPRESSING YOUR IDEAS

With a partner, express your opinion about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I feel that education is important. **OR**
No, I disagree with her. I don't feel that education is important. And you? Do you agree with Amy?
First student: Yes, I agree with her. I feel that education is important. **OR**
No, I disagree with Amy. I don't feel that education is important.

When you have finished, change roles.

22 Are Humans Smart?

UNDERSTANDING THE TOPIC

1. report
2. brains
3. meat
4. loves
5. talk
6. radio
7. forget
8. life

WHAT DO YOU THINK?

Ken: Humans are smarter than aliens.
Mika: Aliens have tried to contact Earth.
Susan: UFOs and aliens really exist.
Luis: Aliens are living on Earth right now!

SHARING YOUR OPINIONS

Your teacher will ask different students about the ideas of the four people. For example:

Teacher: Elsa, who do you agree with?
Elsa: I agree with Ken. I think that humans are smarter than aliens.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I think that humans are smarter than aliens. **OR**
I disagree with him. I don't think that humans are smarter than aliens.

When you have finished, change roles.

23 Please Help

UNDERSTANDING THE TOPIC

1. help
2. busy
3. homeless
4. houses
5. hungry
6. overpopulation
7. causes
8. money

WHAT DO YOU THINK?

Amy: There are too many *people* in the world.
Jin: Poor and *homeless* people should help themselves.
Meena: We *should* help other people.
Tony: *Scientists* can solve world problems.

SHARING YOUR OPINIONS

Your teacher will ask about each of the four different opinions. For example:

Teacher: Does anyone agree with Amy?
Kimo: Yes, I really agree with Amy.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Amy's idea?
Second student: I agree with her. I think that there are too many people in the world. **OR**
I disagree with her. I don't think that there are too many people in the world.

When you have finished, change roles.

24 Student Power

UNDERSTANDING THE TOPIC

1. students
2. talk
3. teacher's
4. need
5. teach
6. decide
7. shouldn't
8. choose

WHAT DO YOU THINK?

Amy: Teachers should always control the class. (#1)
Mika: It is a good idea to give power to students. (#3)
Susan: Students can teach themselves. (#4)
Tony: Teachers always know best. (#2)

SHARING YOUR OPINIONS

Your teacher will write the four names (Amy, etc.) on the board, and then point to one of the names and ask about each one. For example:

Teacher: Paula, what do you think of Amy's opinion?
Paula: I don't really agree with her. I don't believe that teachers should always control the class.

EXPRESSING YOUR IDEAS

With a partner, express your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I believe that teachers should always control the class. **OR**
No, I disagree with her. I don't believe that teachers should always control the class.
And you? Do you agree with Amy?
First student: Yes, I agree with her. I believe thatteachers should always control the class. **OR**
No, I disagree with her. I don't believe that teachers should always control the class.

25 The Dream

UNDERSTANDING THE TOPIC

1. raining
2. meeting
3. scared
4. accident
5. sleepy
6. hit
7. died
8. business

WHAT DO YOU THINK?

Ken: Dreams can help us understand our lives. (#2)
Mika: Roberta should believe her dreams. (#1)
Susan: Dreams are only dreams. (#3)
Luis: Dreams tell the future! (#4)

SHARING YOUR OPINIONS

Your teacher will ask different students about each of the ideas of the four people. For example:

Teacher: Marnie, what do you think of Ken's idea?
Marnie: I really agree with him. In my opinion, dreams can help us understand our lives.

EXPRESSING YOUR IDEAS

With a partner, express your ideas about each of the opinions of the four people. Use this example:

First student: Do you agree with Ken?
Second student: Yes. I agree with him. In my opinion, dreams can help us understand our lives. OR
No, I disagree with him. In my opinion, dreams can't help us understand our lives. And you? Do you agree with Ken?
First student: Yes, I agree with him. In my opinion, dreams can help us understand our lives. OR
No, I disagree with him. In my opinion, dreams can't help us understand our lives.

26 To Have or Have Not

UNDERSTANDING THE TOPIC

1. child
2. jobs
3. close
4. vacations
5. working
6. big
7. baby
8. parents

WHAT DO YOU THINK?

Ken: All married people *should* have children.
Meena: People should have just *one* child.
Jin: It is too *expensive* to have children.
Luis: Having many children is *wonderful*!

SHARING YOUR OPINIONS

Your teacher will ask for reaction from the class for each of the four names in order. For example:

Teacher: How many agree with Ken? Disagree?

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Ken's idea?
Second student: I agree with him. I feel that all married people should have children. OR
I disagree with him. I don't feel that all married people should have children.

When you have finished, change roles.

27 Snake? Whale? Horse?

UNDERSTANDING THE TOPIC

1. great
2. tongues
3. foods
4. shark
5. favorite
6. wrong
7. pigs
8. pets

WHAT DO YOU THINK?

Amy: It is OK to eat any animal.
Mika: It is wrong to eat pets like dogs and cats.
Susan: It is wrong to eat animals.
Tony: Humans need to eat meat to live.

SHARING YOUR OPINIONS

Your teacher will write the four names (Amy, etc.) on the board, and then point to one of the names and ask about each one. For example:

Teacher: Jean, what do you think of Amy's opinion?
Jean: I don't really agree with her. I don't believe that it is OK to eat any animal.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea?* Follow this example:

First student: What do you think about Amy's idea?
Second student: I agree with her. I believe that it is OK to eat any animal. **OR**
I disagree with her. I don't believe that it is OK to eat any animal.

When you have finished, change roles.

28 Did We Live Before?

UNDERSTANDING THE TOPIC

1. story
2. believes
3. child
4. 60
5. farmer
6. 16
7. house
8. government

WHAT DO YOU THINK?

Amy: When a person dies, *life* is over.
Mika: After death, we are born again as another life form, such as an *insect* or an animal.
Jin: After death, we are born again as a *different* person.
Tony: It is *possible* that some people had former lives.

SHARING YOUR OPINIONS

Your teacher will ask for reaction from the class for each of the four names in order. For example:

Teacher: Who agrees with Amy? Disagrees?

EXPRESSING YOUR IDEAS

With a partner, exchange your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Amy?
Second student: Yes, I agree with her. I believe that when a person dies, life is over. **OR**
No, I disagree with her. I believe that when a person dies, life is not over. And you?
Do you agree with Amy?
First student: Yes, I agree with her. I believe that when a person dies, life is over. **OR**
No, I disagree with her. I believe that when a person dies, life is not over.

29 My Other Life

GETTING READY

1.Which man is a killer? d. (This is Glen Rogers.)
2. a. (This is Richard Day, co-author of this book.)

UNDERSTANDING THE TOPIC

1. killed 2. kiss 3. homeless 4. know 5. crazy 6. university 7. wrong 8. anyone

WHAT DO YOU THINK?

Amy: Serial killers are crazy.
Meena: We can help serial killers.
Susan: Serial killers are born to kill.
Tony: Serial killers had bad parents.

SHARING YOUR OPINIONS

Your teacher will ask about each of the four different opinions. For example:

Teacher: Does anyone agree with Amy?
Karen: Yes, I really agree with Amy.

EXPRESSING YOUR IDEAS

Express your opinion about each of the ideas of the four people. Use *What do you think about ...'s idea ?* Follow this example:

First student: What do you think about Amy's idea?
Second student: I agree with her. I believe that serial killers are crazy. **OR**
I disagree with her. I don't believe that serial killers are crazy.

When you have finished, change roles.

30 Cloning Cyndi

GETTING READY

3.What was the first animal cloned? c. a sheep

UNDERSTANDING THE TOPIC

1. animals 2. wealthy 3. lonely 4. cat 5. die 6. scientists 7. humans 8. rich

WHAT DO YOU THINK?

Ken: It is all right to clone humans. (#2)
Mika: It is all right to clone animals. (#3)
Susan: It is all right to clone crops or vegetables. (#1)
Luis: We should clone beautiful people. (#4)

SHARING YOUR OPINIONS

Your teacher will ask different students about each of the ideas of the four people. For example:

Teacher: Midori, what do you think of Ken's opinion?
Midori: I really agree with Ken. In my opinion, it is all right to clone humans.

EXPRESSING YOUR IDEAS

With a partner, exchange your opinions about each of the ideas of the four people. Use this example:

First student: Do you agree with Ken?
Second student: Yes, I agree with him. In my opinion, it is all right to clone humans. **OR**
No, I disagree with him. In my opinion, it is not all right to clone humans.
And you? Do you agree with Ken?
First student: Yes, I agree with him. In my opinion, it is all right to clone humans. **OR**
No, I disagree with him. In my opinion, it is not all right to clone humans.